

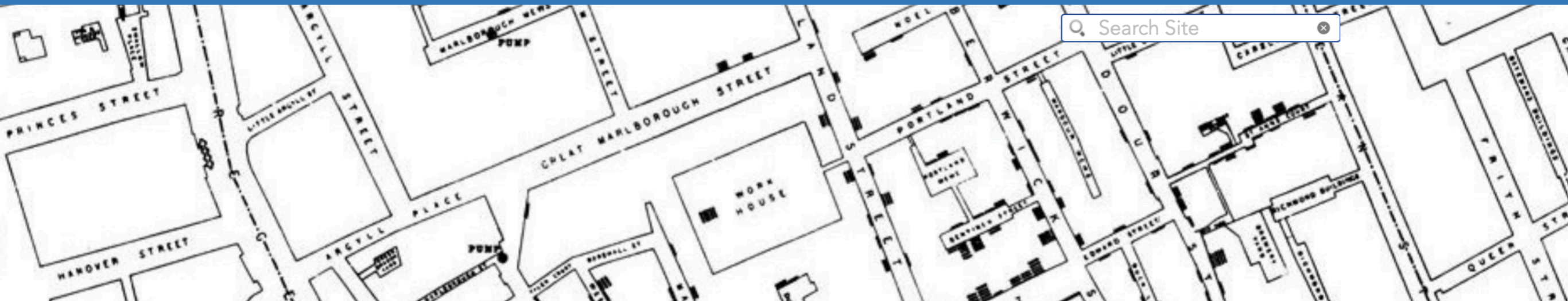
**Welcome to the future.**

# The Prediction Project

The Past and Present of the Future



HOME ABOUT MATERIALS COURSES TALKS WRITINGS PRESS FORUM



## Prediction Essentials

Take a look at the essential elements of the course, including the framework for predictive systems.



## Omens & Oracles

Gain insight into prediction as a human venture by studying the most ancient forms of prediction in Omens and Oracles.



## Rise of Theory

Learn how humanity moved from mystical divination practices to genuine, scientific theories to explain natural phenomena.



## Modern Prediction

Discover the cutting edge predictive methods and modeling from preminent experts across many fields.



## How it all fits together

Our project has four main sections, fitting together to offer a broad overview of how humanity has predicted its future throughout history



# The Prediction Project

## PREDICTIONX: THE PAST & PRESENT OF THE FUTURE



### ESSENTIALS

**Predictive Systems Framework**

**The "Padua Rainbow"**

**Understanding Uncertainty**

**Study Design**

**Timelines**

**Why predict?**



### Omens, Oracles & Prophecies

Mesopotamian Haruspicy

Roman Augury

Chinese Oracle Bones

Oracle of Delphi

Aztec Rituals

Egyptian Priests

Tarot

**The Diviner's Guide**

Turkish Tasseography

Maya Spacetime

Yoruba Ifa

Casting Lots

Greek Astronomy

Astrology

Comets of Doom

**cross-cultural conversations**



### THE RISE OF THEORY

Ancient Mesopotamia, Egypt, Greece & Rome

Islamic Science

**The Path to Newton**

Indian Mathematics  
European Renaissance

The Royal Society

**Lost without Longitude (Navigation)**

Help, I'm Lost!

Tools of the Navigator



### MODERN PREDICTION

**Health**

- ▶ Epidemiology
- ▶ Personal Genomics
- ▶ Population Genetics

**John Snow & Cholera**  
Cholera Map

**Wealth**

- ▶ Climate & Wealth
- ▶ Behavioral Economics

**The Future of the Future**

- ▶ AI, Derek's Day
- ▶ Philosophy
- ▶ Uncertainty

**Earth**

- ▶ Climate & Energy
- ▶ Climate Policy
- ▶ Tent Tarot
- ▶ Earthquakes

**Space**

- ▶ Futures of our Universe
- ▶ SETI



Interactive Resource

▶ video(s)

Coming Soon

visit [predictionx.org](http://predictionx.org) for more information on the Prediction Project



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Program in General Education  
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HarvardX



## PREDICTION: THE PAST & PRESENT OF THE FUTURE

*Harvard GenEd 1112*

[COURSE CANVAS SITE](#) • [PREDICTION PROJECT WEB SITE](#)

---

### INSTRUCTOR

**Prof. Alyssa GOODMAN**, *Robert Wheeler Willson Professor of Applied Astronomy* [[website](#)]

**Contact:** [agoodman@cfa.harvard.edu](mailto:agoodman@cfa.harvard.edu) or, preferably, via Canvas

**Office Hours:** please contact Anna Nolin ([anna.nolin@cfa.harvard.edu](mailto:anna.nolin@cfa.harvard.edu)) for an appointment

---

### INSTRUCTIONAL STAFF

Teaching Fellows in this course will lead discussion sections once per week, at times to be arranged. Each will have a one-hour office hour, with times to be arranged once section timing is known.

**Declan Maloney**, *PhD candidate in Akkadian & Sumerian Studies, Graduate School of Arts and Sciences*

**Contact:** [declanmaloney@g.harvard.edu](mailto:declanmaloney@g.harvard.edu)

**Office Hours:** TBA

**Kevin Ortiz Ceballos**, *PhD candidate in Astronomy, Graduate School of Arts and Sciences*

**Contact:** [kortizceballos@cfa.harvard.edu](mailto:kortizceballos@cfa.harvard.edu)

**Office Hours:** TBA

Plus **two** additional Teaching Fellows, to be confirmed 1/26/23.

---

### STUDENTS

We value contributions from each student, and we hope to get to know you. Please fill out your biographical profiles on Canvas to help us learn more about you!

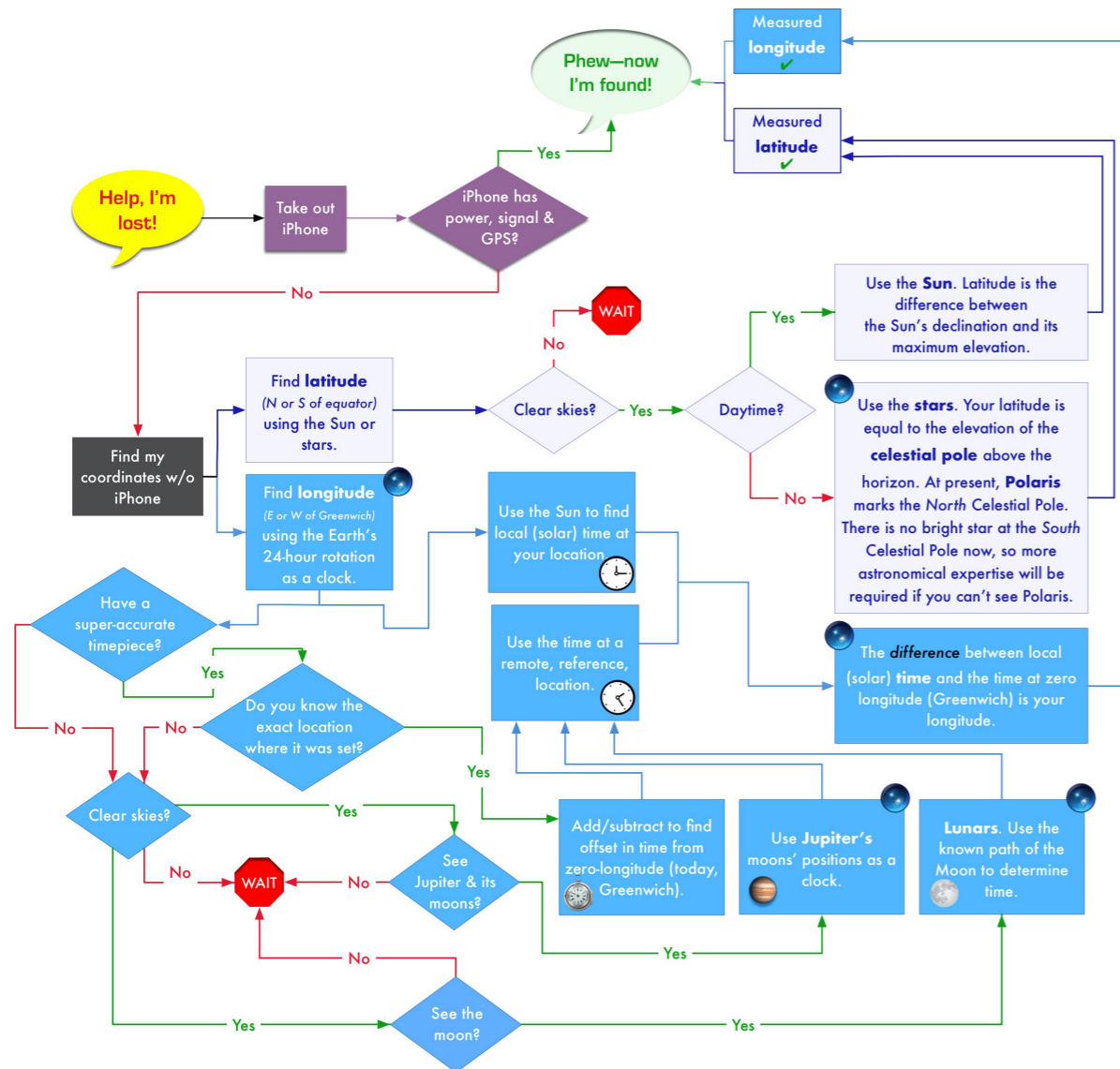
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*We will go over all the parts of  
the syllabus later today  
(just not right now).*




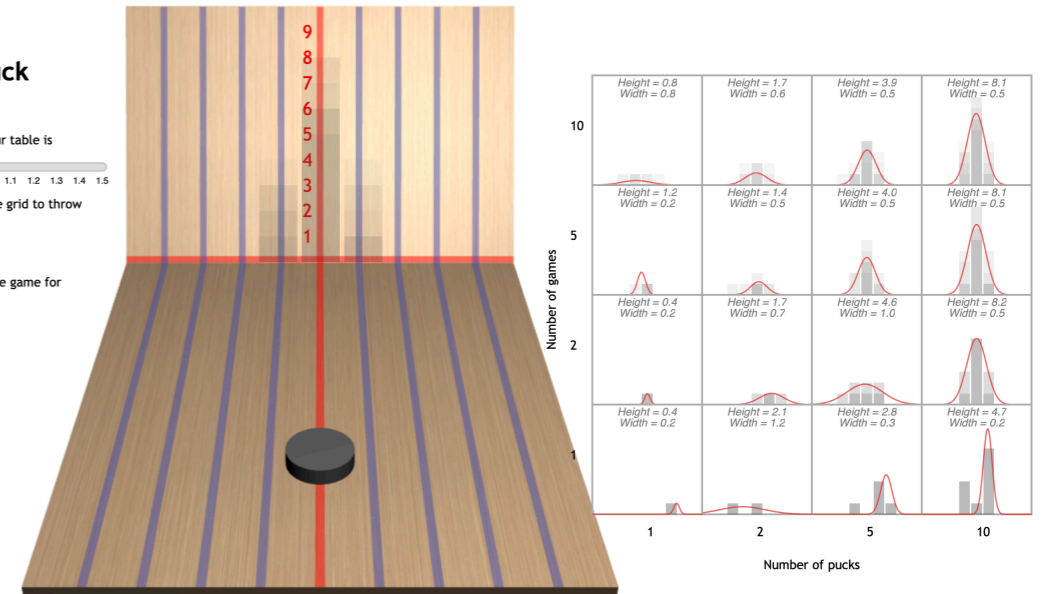


# PREDICTIONX



## Slide-the-puck

1. Decide how rough your table is  

2. Click anywhere on the grid to throw the puck
3. Click [here](#) to finish the game for you



# Prediction: Week 1

Who is Alyssa?

Where did this course  
come from?

Who are you?  
Poll

What's the course about?  
(overview diagram)

What do you think/know about Prediction?  
Poll

predictionx.org  
demo

Syllabus/Canvas  
demo

edX  
demo

LabXchange  
demo

Why predict?

Framework  
for Predictive Systems

Padua Rainbow

How do weather forecasts work?  
survey

Breakout  
discussions

full class  
discussion

take-a-sweater  
demo

uncertainty  
(tables)

uncertainty  
(full group)

Your future in GenEd1112

Prediction Journals

Final Project Thoughts

What's a *prediction*?  
survey

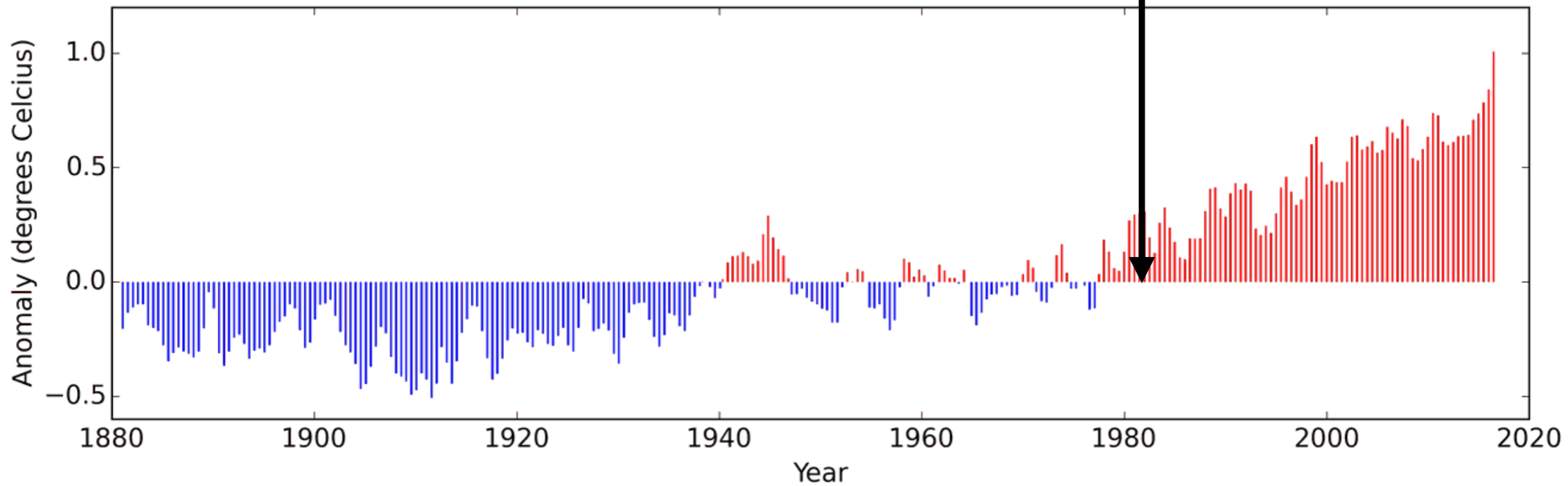
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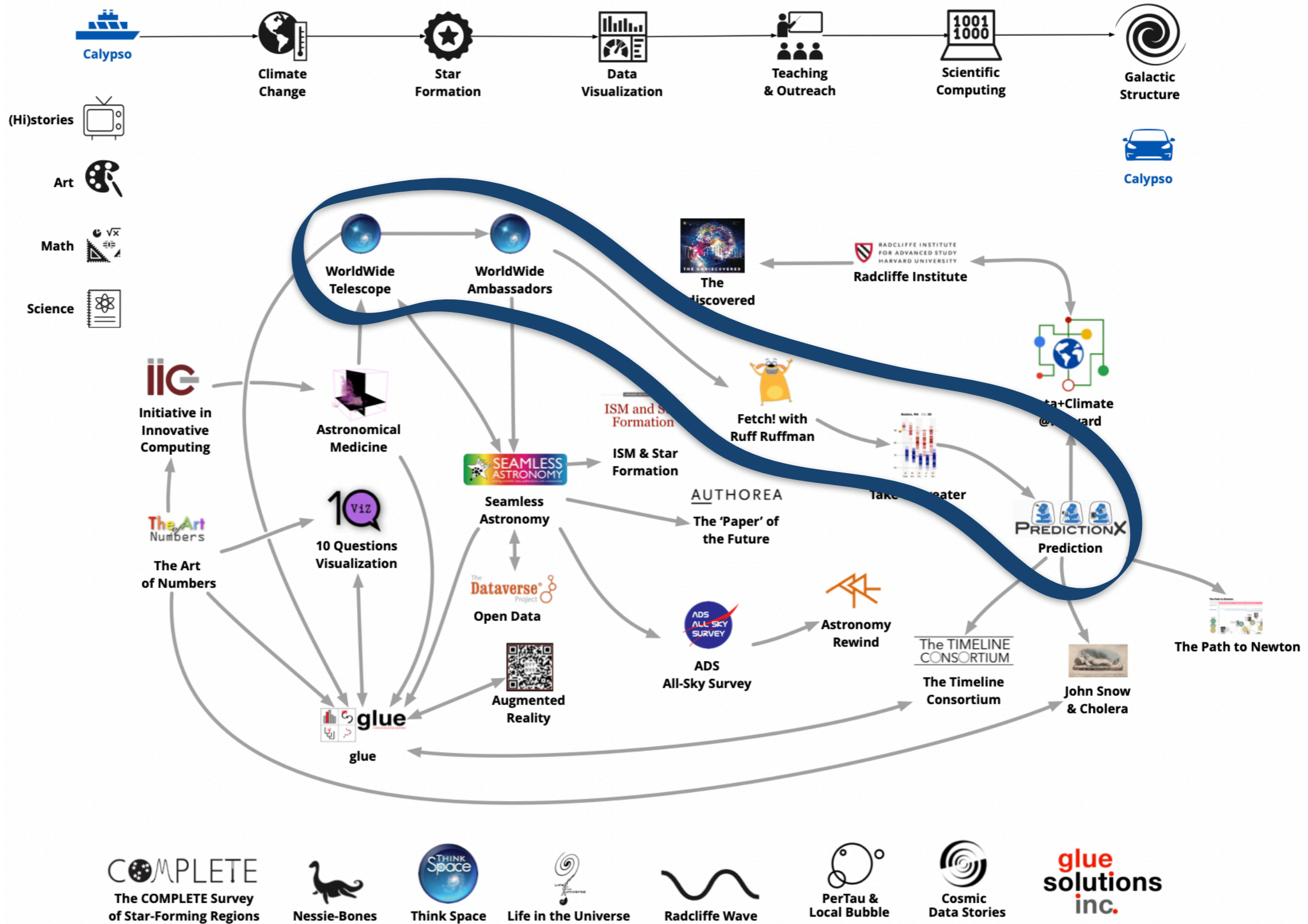


**ORIGINS**  
1983 NASA/GISS INTERNSHIP  
WITH JAMES HANSEN





# Alyssa's Life, So Far v.2023



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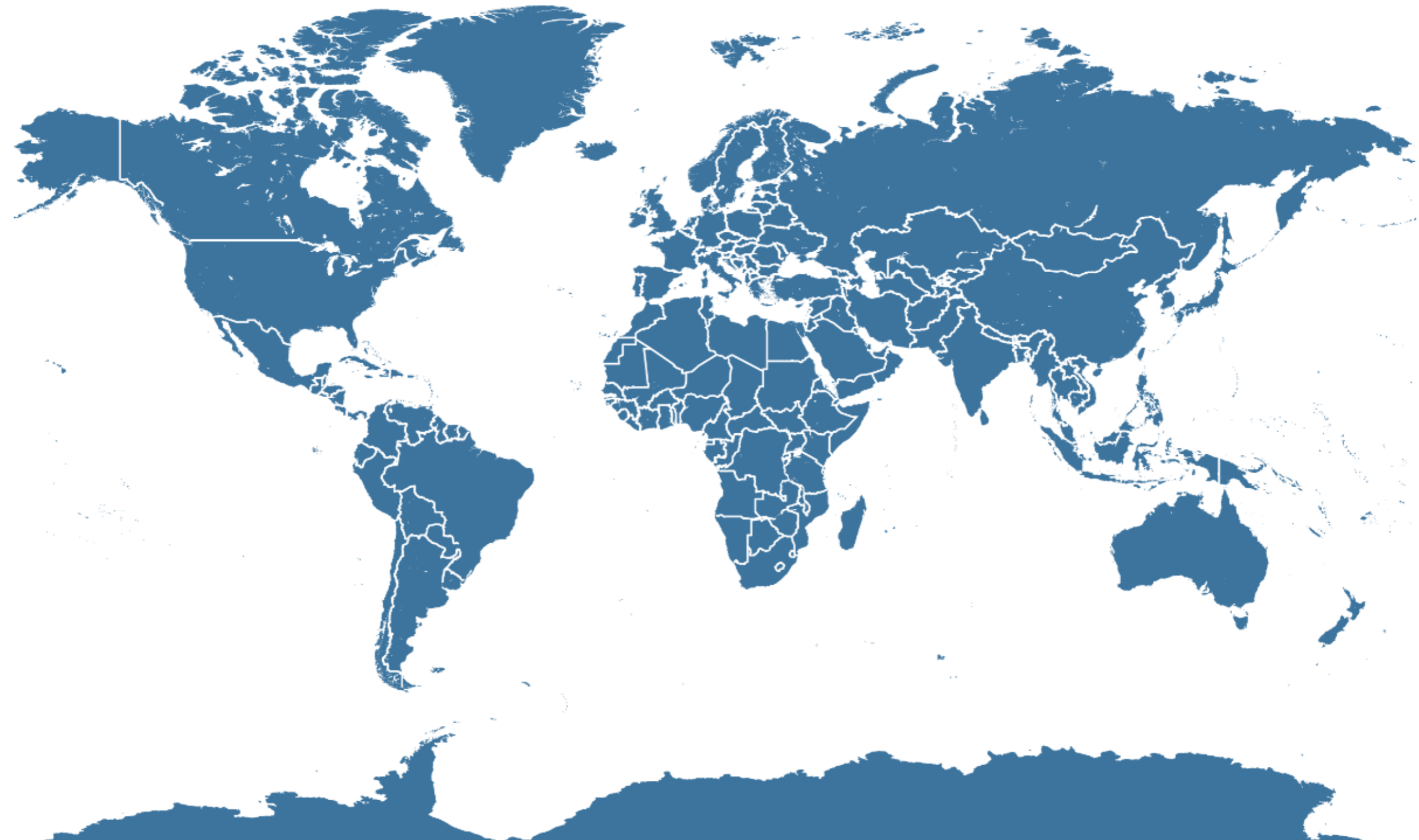
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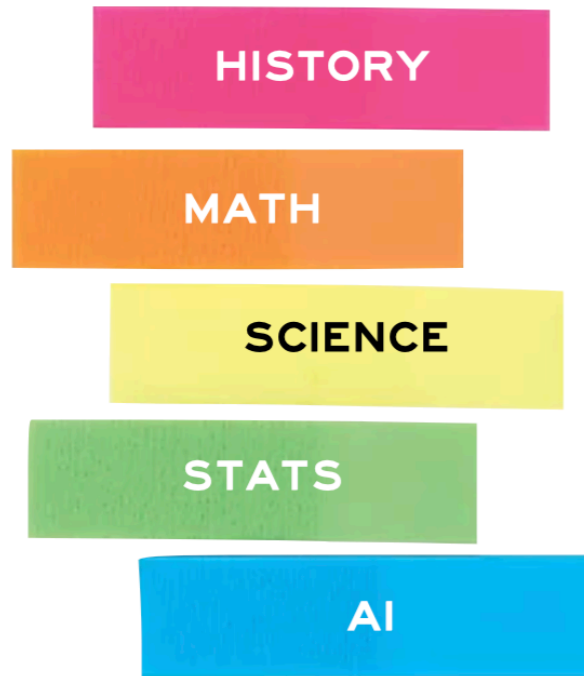
# Where are you from (up to 5 places)?





**What is (are) your  
concentration(s)/interests? (up to 3  
replies)**

**Instructions:** on the other side of this tent card, place colored flags in appropriate boxes for all topics you already love. Shade in either of the icons (video or writing), if you are familiar with creating and posting videos online, and/or if you are great at creating clear and concise Google Docs. This side of the card is only for your reference while the reverse faces others.



And we'll ask  
more about  
you, soon...

Your name here

*Name you'd like to be called in GenEd 1112—please write very big!*



HISTORY



MATH



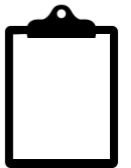
SCIENCE



STATS



AI



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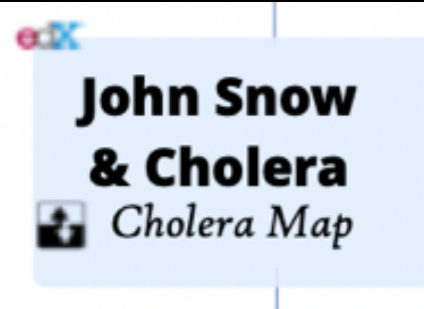
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HarvardX







# John Snow & Cholera

Home Course Discussion Progress Timeline Glossary @PredictionX on Twitter

## Welcome to HarvardX's PredictionX!


Mini-Course: John Snow and the Cholera Outbreak of 1854


Support


### Course Updates and News


September 12, 2016 Hide

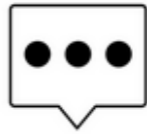
#### PredictionX: John Snow and the Cholera Outbreak of 1854


  
[Snow and Cholera](#)


  
[Expert Conversations](#)

  
[The Map](#)

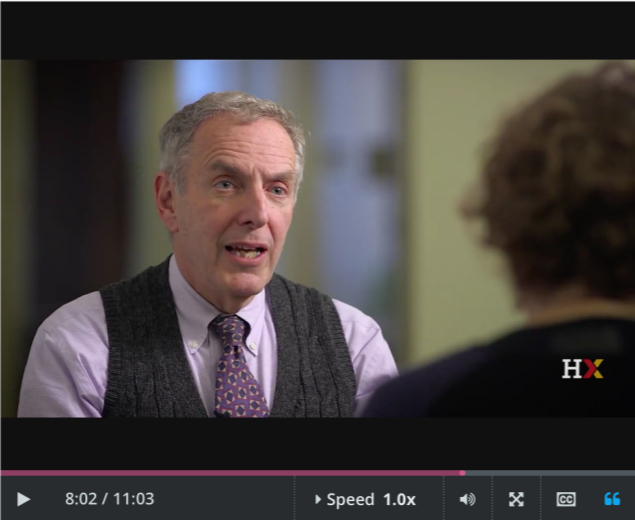
  
[Timeline](#)

  
[Extra Material](#)

  
[Assessments](#)

  
[PredictionX](#)

### A Conversation with Experts



8:02 / 11:03 | Speed 1.0x

[Download video file](#)

John Snow Society mag.  
ROSALIND: Yes.  
So he had, if you like, he'd got the data.  
And this was just another way of demonstrating it.  
It wasn't how he solved the outbreak.  
DON: When I talk to my students about this, I always ask them, **so did John Snow perform a case control study,** which is fundamental in epidemiology.  
It's the greatest tool for working up outbreaks that we have.  
In a case control study, you study the exposure of the cases, in this case, water pumps, and the exposure of the controls, the people who were

**Transcripts**  
[Download SubRip \(.srt\) file](#)  
[Download Text \(.txt\) file](#)

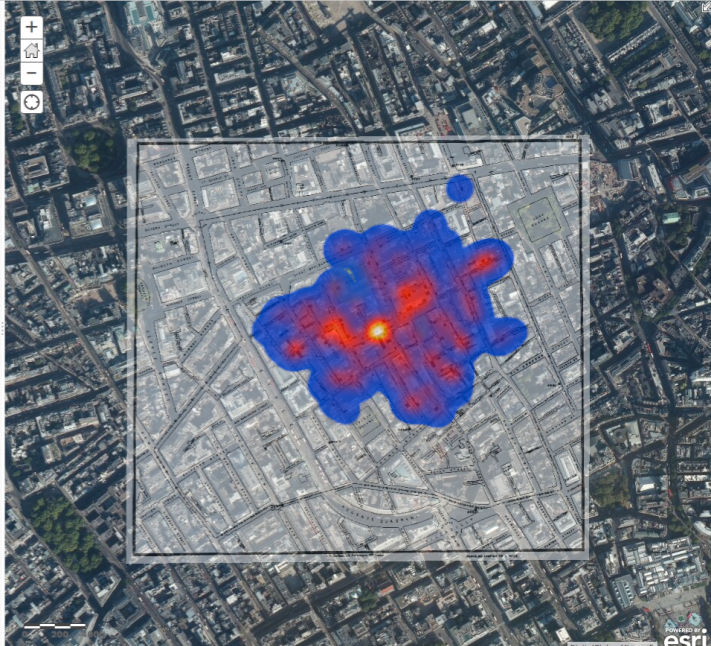
### ArcGIS - PredictionX: John Snow Maps

Modify Map Sign In

Details Basemap

Contents

- Workhouse
- Brewery
- JohnSnowCholera - Broad Street Pump
- JohnSnowCholera - Pumps
- JohnSnowCholera - Deaths by Address
- Snow Cholera Points - Heatmap
- John Snow Map Semi-Transparent
- John Snow's Map
- SnowWaterCompanyMap
- Imagery



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featuring Don Goldman, AG & Rosalind Stanwell-Smith

# Prediction: Day 7

opening remarks on COVID-19 & plans for the rest of GenEd1119

quick review of outdoor Navigation Exercise



questions about “Prediction in Space & Time” re:Navigation, *and Epidemiology*

John Snow & Cholera (edX highlights & more)

Student research/discussion re:COVID-19 using survey at [tinyurl.com/gened1112covid19](https://tinyurl.com/gened1112covid19)

*Modeling the spread of epidemics, and uncertainty*

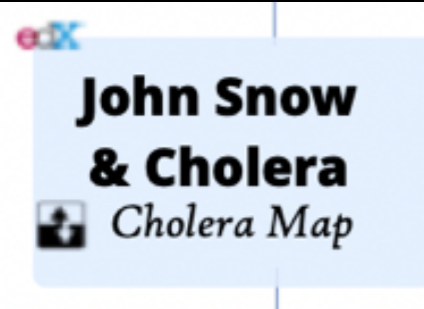
Bookkeeping   SIR Models   SEIR Models   Agent-based models   AI models

Prediction and decision in the face of **uncertainty**: COVID-19 and Harvard (discussions)

Logistics post-Spring-Break

Special Guest: geneticist **Dr. Immaculata DeVivo**, Professor in the Department of Epidemiology at the Harvard T.H. Chan School of Public Health and at Harvard Medical School

Wednesday, March 11, 2020



# John Snow & Cholera

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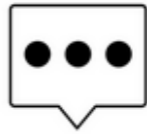
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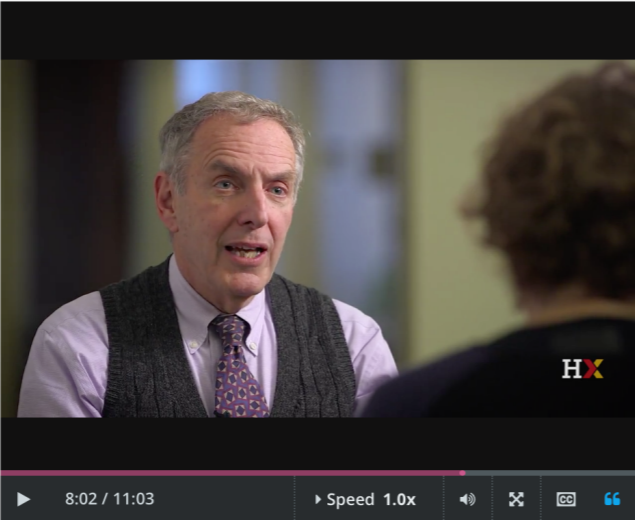
  
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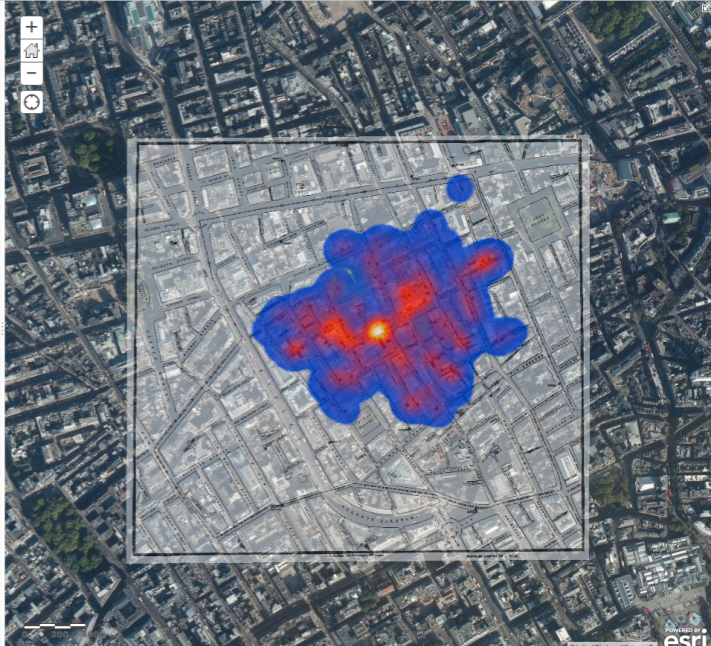
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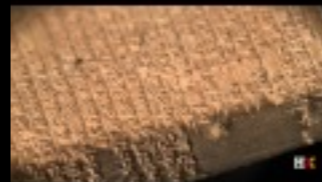
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featuring Don Goldman, AG & Rosalind Stanwell-Smith



# “Modern Prediction” Interviews at PredictionX.org



Prediction & Philosophy

Agustin Rayo

Prediction in Astrophysics

Avi Loeb

Artificial Intelligence

Ben Shneiderman

Predicting Health, and Earthquakes

Brendan Meade and Susan Murphy

Prediction & Psychology

Dan Gilbert

The Future of Energy and the Earth

Dan Kammen

Behavioral Economics

David Laibson

Personal Genomics

George Church

Climate Change

Gina McCarthy

Population Genetics

Immaculata De Vivo and Peter Kraft

The Search for Extraterrestrial Intelligence

Jill Tarter

Epidemiology

Megan Murray

Philosophy & Prediction

Ned Hall

The Business of the Future of Energy and the Earth

Rebecca Henderson

Uncertainty in Science






Stuart Firestein



## Modern Prediction

Prediction is everywhere in the modern world, making up essential aspects of almost every part of our lives. From checking the weather on your phone, knowing when you will arrive to work, to longer term predictions of the success of your stock portfolio and your personal health goals. This section of the course examines five areas of modern prediction: Earth, Health, Wealth, Space, and the Future of the Future -- which looks at the driving forces currently changing our own conceptions of prediction, including artificial intelligence and machine learning -- to give learners a picture of the state of modern predictive methodologies. Select which modern form of prediction you want to study first by **clicking on an image of the topic you want to study** using the interactive menu below.

This site contains our prediction videos uploaded on YouTube; to enjoy them in their full format with video annotations and useful links, check out our [Modern Prediction cluster on LabXchange](#).

 <h3>EARTH</h3> <p>Study the complex modeling that has defined humanity's comprehension of climate change and the future of our planet in Earth.</p>	 <h3>HEALTH</h3> <p>Discover the incredible modern advancements in global health prediction -- using technology to make humanity healthier from mobile health to genomics, and possibly altering what it means to be human.</p>	 <h3>SPACE</h3> <p>Learn about modern astronomical prediction, with cutting edge simulations now defining the field of astronomy and contributing to a monumental change in our understanding of the universe.</p>	 <h3>WEALTH</h3> <p>Understand the rapidly changing modern state of wealth prediction, pulling on innovative fields such as behavioral economics to comprehend the inherent difficulty of predicting markets.</p>	 <h3>FUTURE OF THE FUTURE</h3> <p>How will prediction change as technology further develops? How will artificial intelligence influence our ability to understand uncertainty? These questions and others are touched on by philosophers and scientists in the Future of the Future.</p>
---	--	--	--	---

### Corporations and Climate with Rebecca Henderson:

Alyssa speaks with Harvard University Professor Rebecca Henderson about organizational rigidity as an essential barrier to overcome in order to mitigate climate change. ([LabXchange version](#))



### Climate Policy with Gina McCarthy:

Alyssa speaks with former head of the EPA Gina McCarthy about the future of climate and the role of prediction in policymaking. ([LabXchange Version](#))



### The Future of Energy with Dan Kammen:

Alyssa speaks with UC Berkeley's Professor of Energy Dan Kammen about climate change and the future of energy on Earth. ([LabXchange Version](#))



### Predicting Health, and Earthquakes with Susan Murphy and Brendan Meade:

Alyssa speaks with earthquake predictions expert Prof. Brendan Meade and mobile health researcher and statistician Prof. Susan Murphy. This interview looks at the power of technology in guiding humanity's future health outcomes in a variety of ways. ([LabXchange Version](#))



### The Future of Climate Prediction by Michael Foley:

Read this essay by Alyssa's teaching fellow Michael Foley on the use of models in climate science to predict the future of Earth's climate and the outcomes of human-caused climate change:

Climate change predictions have taken on an increasingly important role in national and international decision making given that the current economic and social course would lead to catastrophic warming. Given that many sectors of society contribute to climate change and the whole world will experience its impacts, such predictions must consider the domains of both physical laws and human interactions. Addressing #health, #wealth, and #earth in the shadow of climate change is a daunting task, and responses to climate change effects and predictions have ranged from aggressive mitigation to proactive or reactive adaptation.

+ Brand-new  
Podcast Episodes  
coming to  
PredictionX.org  
& Spotify

List of UK Interviews Conducted by Alyssa Goodman, September 2022

[David Wallom](#)

Energy Future and Climate Mitigation

Professor of Informatics within the Department for Engineering Science at University of Oxford

[Laura Van Broekhoven](#)

Ancient Mesoamerica, Appropriation of Knowledge

Professor of Museum Studies, Ethics and Material Culture at University of Oxford

[Sir David Spiegelhalter](#)

Public Understanding of Risk, Uncertainty

Chair of the Winton Centre for Risk and Evidence Communication at University of Cambridge

[Lord Martin Rees](#)

On the Future

Emeritus Professor of Cosmology and Astrophysics at the University of Cambridge

[Tim Palmer](#)

Weather and Climate Modeling, Ensemble Modeling, Uncertainty

Royal Society Research Professor in Climate Physics, Senior Fellow at Oxford Martin Institute at University of Oxford

[Richard Ovenden](#)

Transfer of Knowledge, re:Path to Newton

Professorial Fellow and Bodley's Librarian at University of Oxford

[Scott Osprey](#)

Climate Modeling Uncertainty and Carbon Recovery

Senior Research Scientist of the Department of Physics at University of Oxford

[Myles Allen](#)

Climate Modeling Uncertainty and Carbon Recovery

Professor of Geosystem Science

[Jacob Dahl](#)

Haruspicy, Astronomy, and Gods

Professor of Assyriology

[Parsa Daneshmand](#)

Haruspicy, Astronomy, and Gods

Research Fellow at University of College London

[Rob Iliffe](#)

Isaac Newton

Professor of History of Science at Oxford, Co-Director of the Oxford Centre for the History of Science, Medicine and Technology at University of Oxford

[Katherine Blundell](#)

Astrophysics and "Expectations" re:Padua Rainbow

Professor of Physics at University of Oxford

...stay-tuned

# Which topics interest you most (choose up to 3)?

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**Space**

- ▶ Futures of our Universe
- ▶ SETI



Interactive Resource

▶ video(s)

Coming Soon

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# Which topics do you know the most about?

(choose up to 4)

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Cholera Map



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# Which topics do you know next-to-nothing about? (choose up to 5)

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**The Diviner's Guide**

Turkish Tasseography

Maya Spacetime

Yoruba Ifa

Casting Lots

Greek Astronomy

Astrology

Comets of Doom

**cross-cultural conversations**



### THE RISE OF THEORY

Ancient Mesopotamia, Egypt, Greece & Rome  
Islamic Science

**The Path to Newton**

Indian Mathematics  
European Renaissance

*The Royal Society*

**Lost without Longitude (Navigation)**

Help, I'm Lost!  
Tools of the Navigator



### MODERN PREDICTION

#### Health

- ▶ Epidemiology
- ▶ Personal Genomics
- ▶ Population Genetics

**John Snow & Cholera**  
Cholera Map

#### Wealth

- ▶ Climate & Wealth
- ▶ Behavioral Economics

**The Future of the Future**

- ▶ AI, Derek's Day
- ▶ Philosophy
- ▶ Uncertainty

#### Earth

- ▶ Climate & Energy
- ▶ Climate Policy
- ▶ Tent Tarot
- ▶ Earthquakes

#### Space

- ▶ Futures of our Universe
- ▶ SETI



Interactive Resource

▶ video(s)

**Coming Soon**

visit [predictionx.org](http://predictionx.org) for more information on the Prediction Project

# What's a "Prediction"? (v1)

# Prediction: Week 1

Who is Alyssa?

Where did this course  
come from?

Who are you?  
Poll

What's the course about?  
(overview diagram)

What do you think/know about Prediction?  
Poll

predictionx.org  
demo

Syllabus/Canvas  
demo

edX  
demo

LabXchange  
demo

Why predict?

Framework  
for Predictive Systems

Padua Rainbow

How do weather forecasts work?  
survey

Breakout  
discussions

full class  
discussion

take-a-sweater  
demo

uncertainty  
(tables)

uncertainty  
(full group)

Your future in GenEd1112

Prediction Journals

Final Project Thoughts

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**predictionx.org**  
**[demo]**

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**[demo]**

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**LabXchange**

Spaces by Wix

### Join "PredictionX" on Spaces by Wix

Download the app and join "PredictionX" to check out their site on the go and stay updated with the latest news, offers and more.

Enter your phone number to get a download link. Or scan to download

US +1 Phone number Send



# To use the Forum...

Spaces by Wix

## Join “PredictionX” on Spaces by Wix

Download the app and join “PredictionX” to check out their site on the go and stay updated with the latest news, offers and more.

Enter your phone number to get a download link

 US +1 ▼

Phone number

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Or scan to download





## PredictionX: Omens, Oracles & Prophecies

HarvardX

Course



## PredictionX: John Snow and the Cholera Epidemic of 1854

HarvardX

Course



## PredictionX: Lost Without Longitude

HarvardX

Course

Library catalog > Pathway

Favorite Share

# The Path to Newton on LabXchange

1 Favorite • 23 Views • 1 Clone

An experience where the interactive Path to Newton website is enriched with other web resources from The Prediction Project and Crash Course videos.

Uploaded February 10, 2022

**Subject**  
Physics

**Language**  
English

**Background Knowledge**  
None

**License**  
Attribution-NonCommercial (CC BY-NC 4.0)



This content is from [The Prediction Project](#).

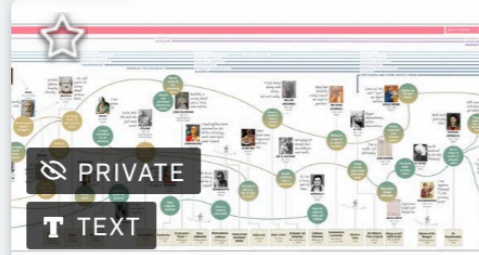
View website

View Profile



Start pathway

1



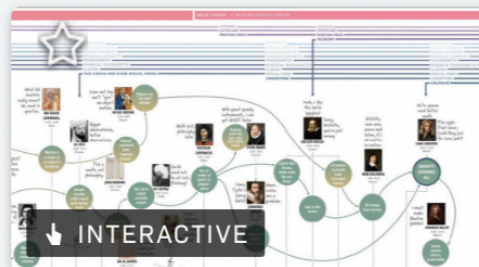
## Welcome!

Alyssa Goodman

Thanks for visiting the Path to Newton here on LabXchange.

14 Views • 2 Remixes

2



## The Path to Newton (an online Interactive Exploration)

The Prediction Project

This interactive timeline explores the philosophical and mathematical conceptions of the Universe and of how and why objects move on Earth, in...

6 Favorites • 350 Views • 4 Remixes

3

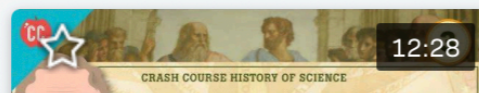


## The Presocratics: Crash Course History of Science #2

CrashCourse

Just when did humans start thinking they COULD explain the physical world? Who did that, when, and why? ... Let's just say it was an obsession with so...

2 Views • 2 Remixes



## Plato and Aristotle: Crash Course History of Science #3

CrashCourse



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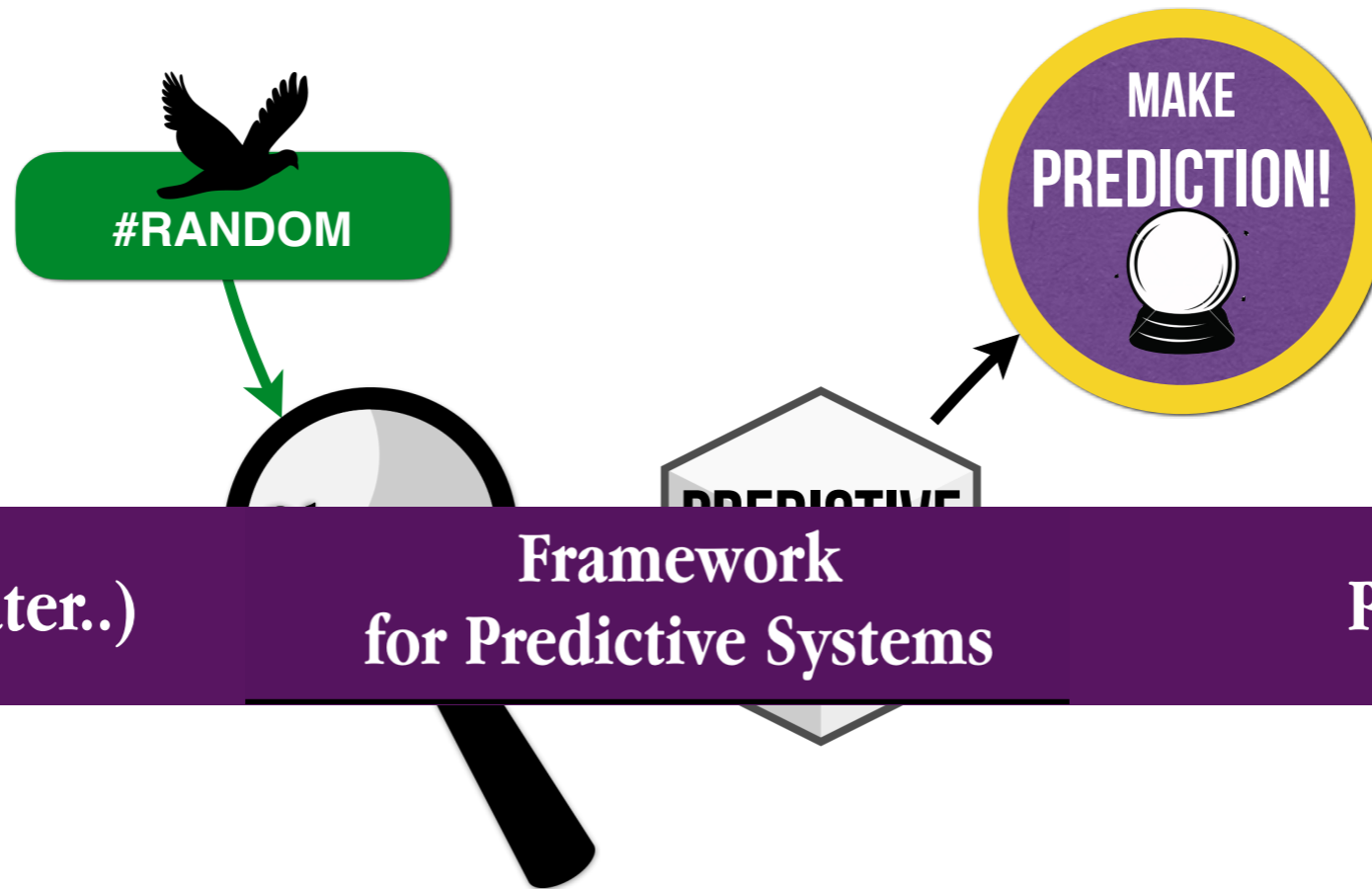
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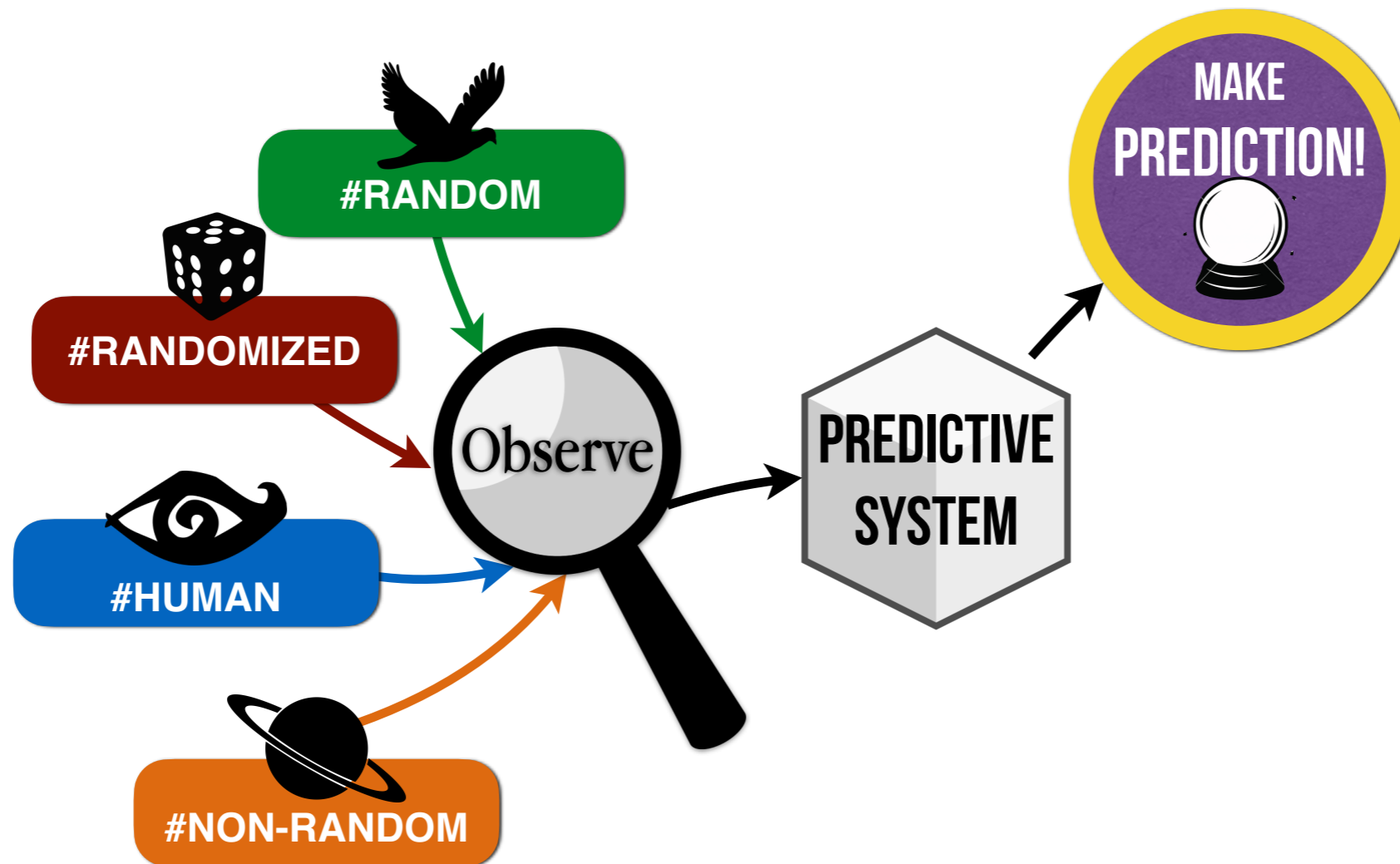
full class  
discussion



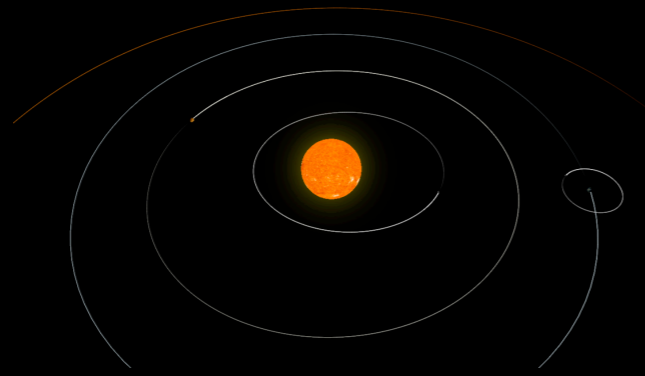
Why predict? (later..)

Framework  
for Predictive Systems

Padua Rainbow



#NON-RANDOM



Celestial Motion

#RANDOMIZED



Ifa

#HUMAN



Egyptian "Bobble Head"

#RANDOM

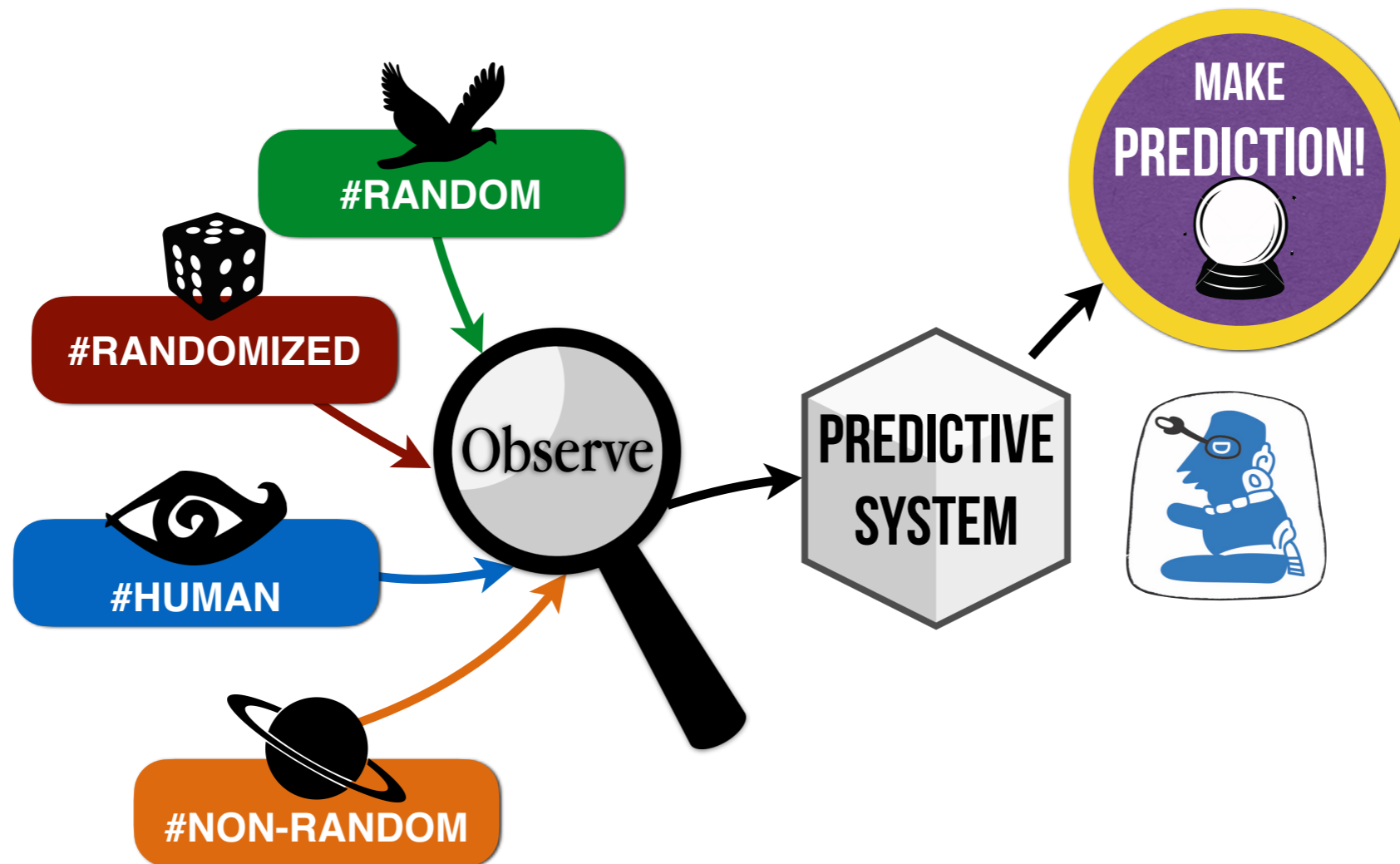


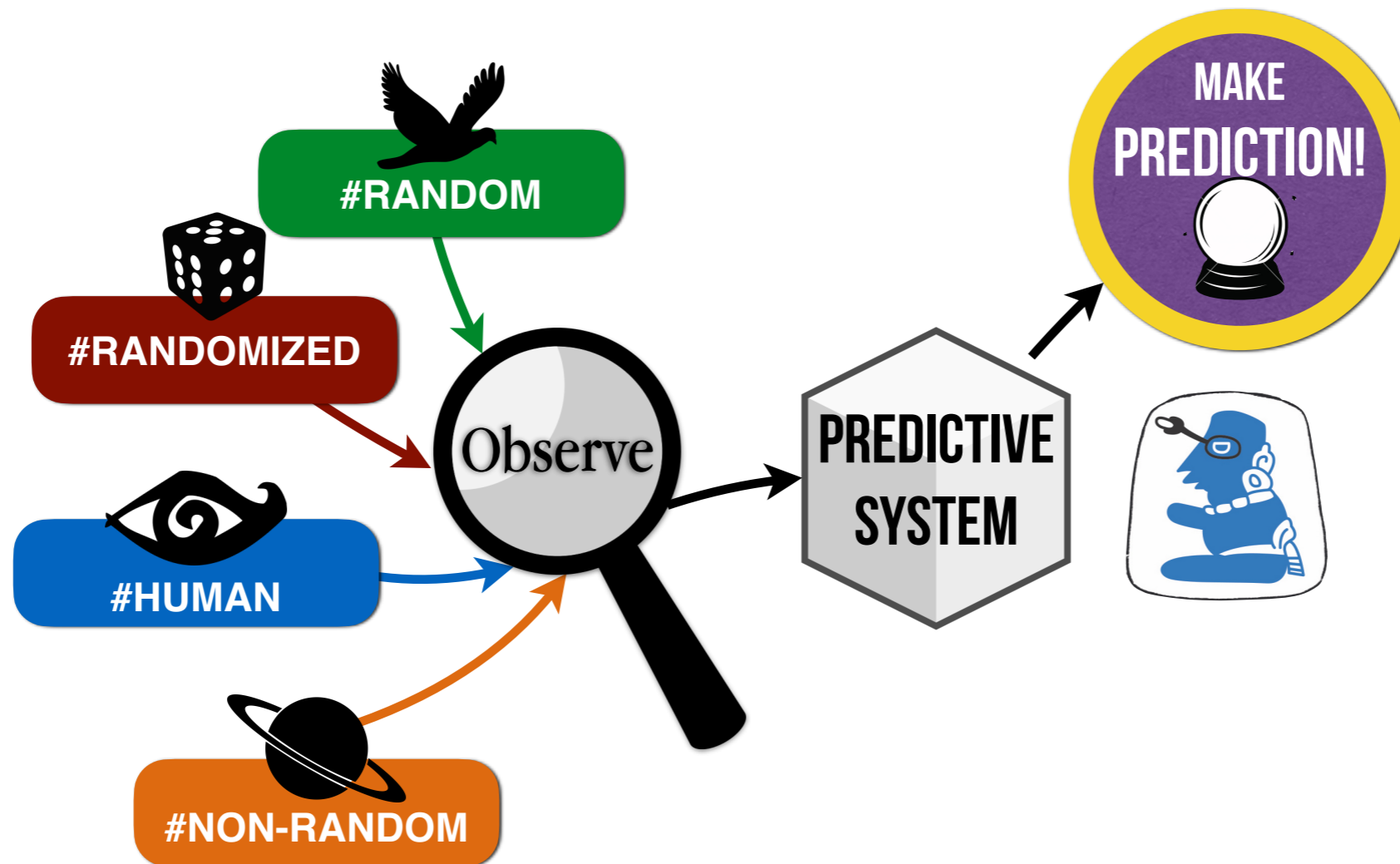
Comets of Doom

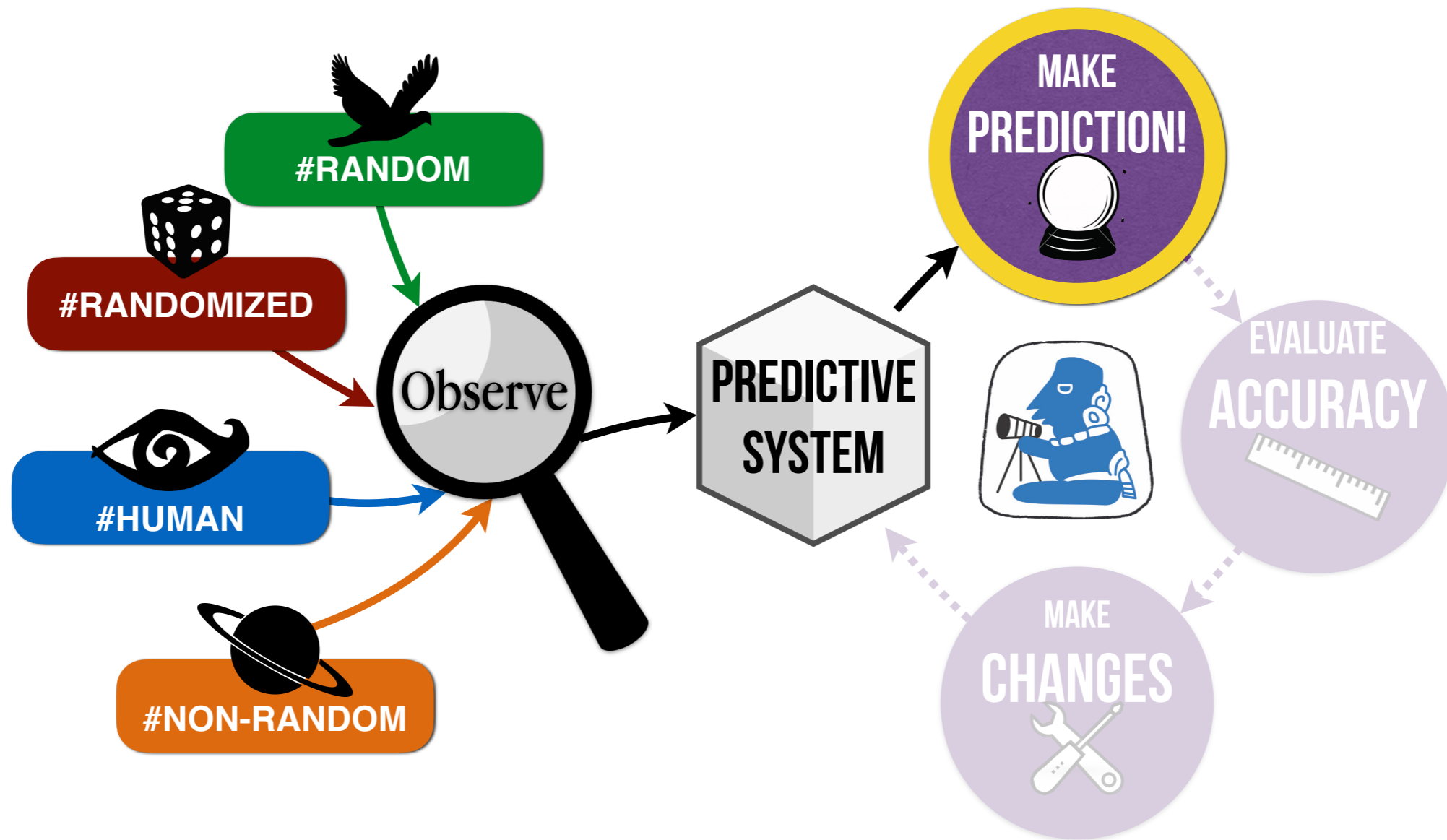


**#HUMAN**

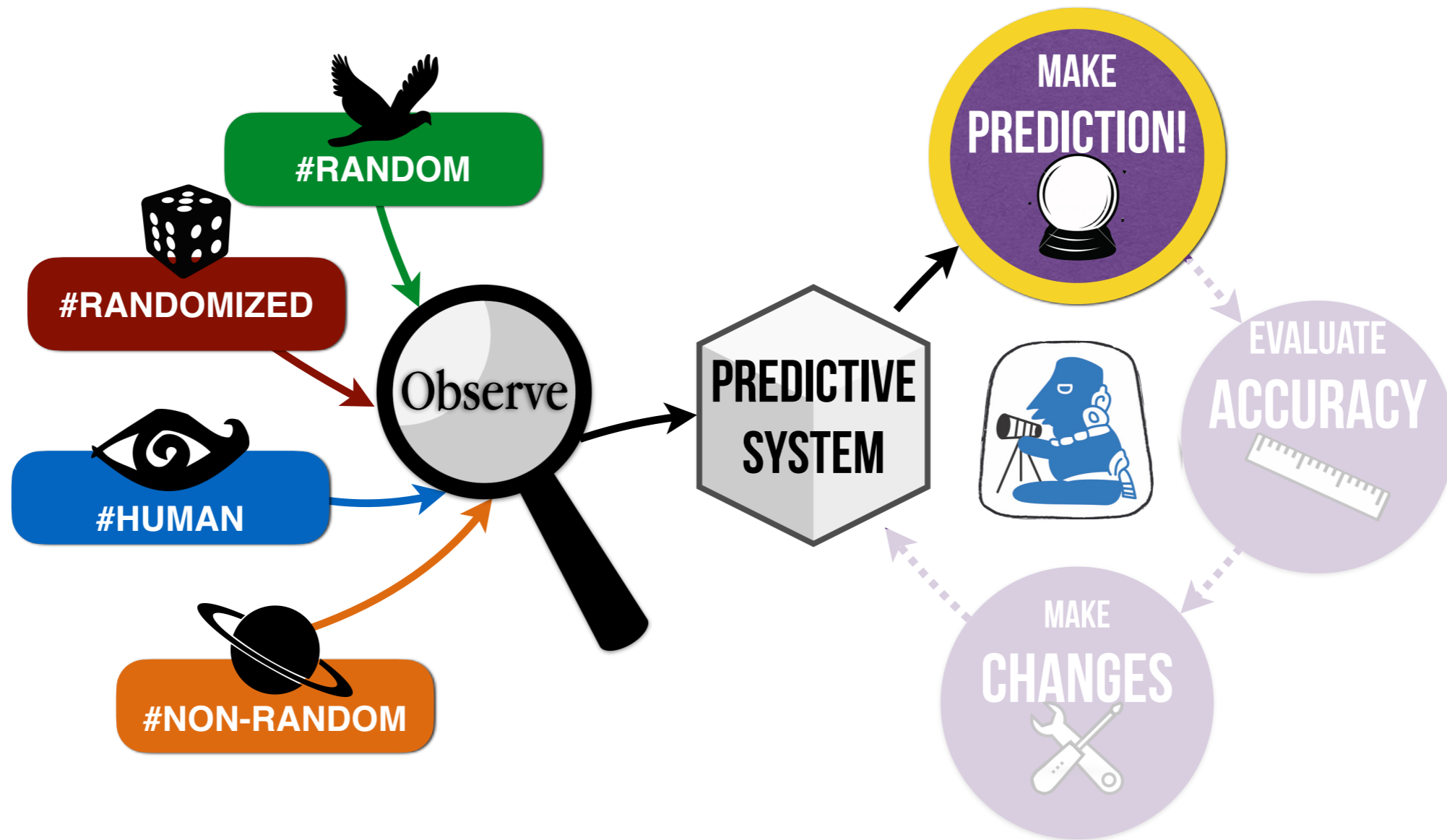
Ancient Egyptian Divination, featuring Prof. Peter der Manuelian (Director of Harvard's Semitic Museum)

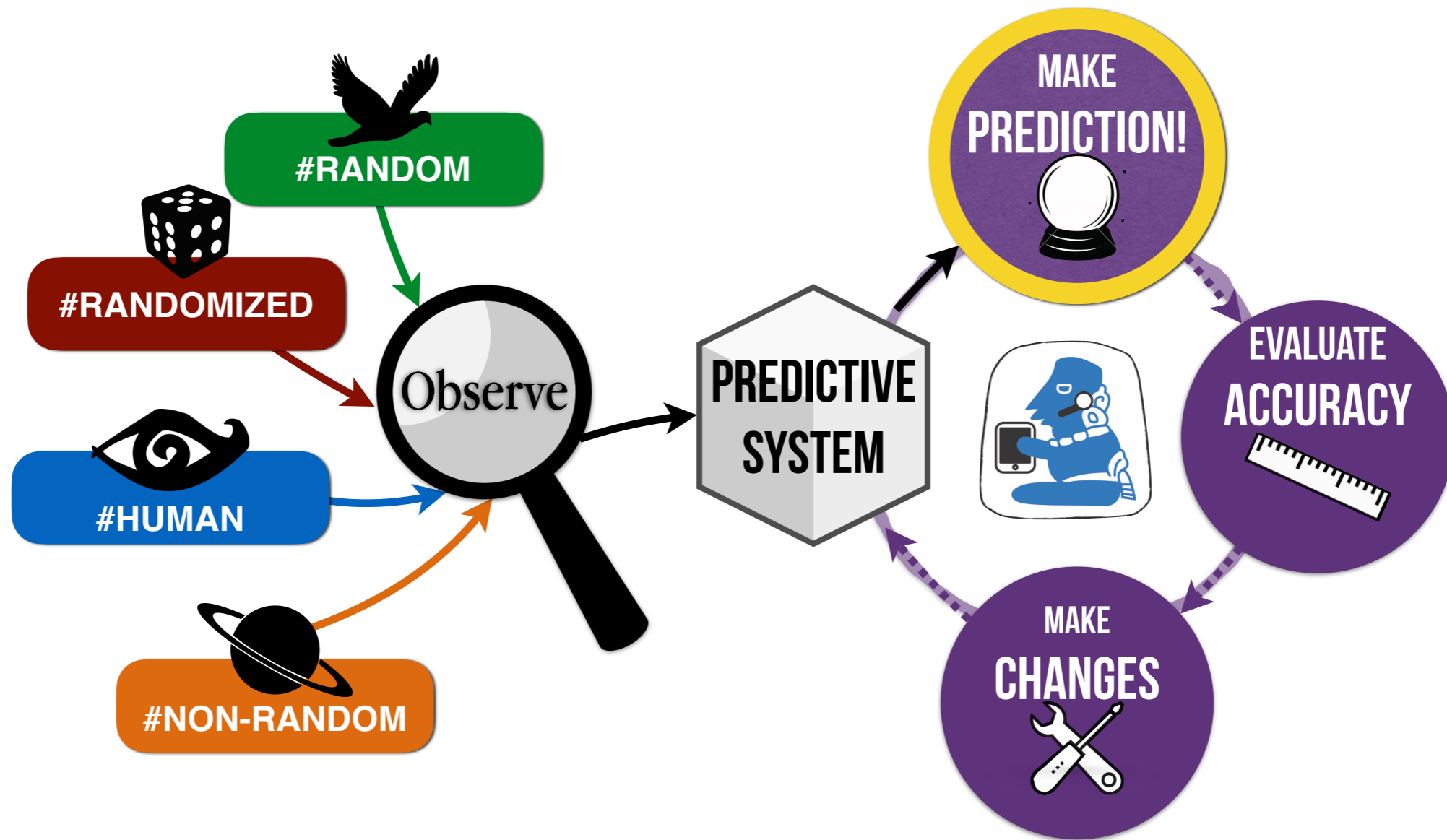


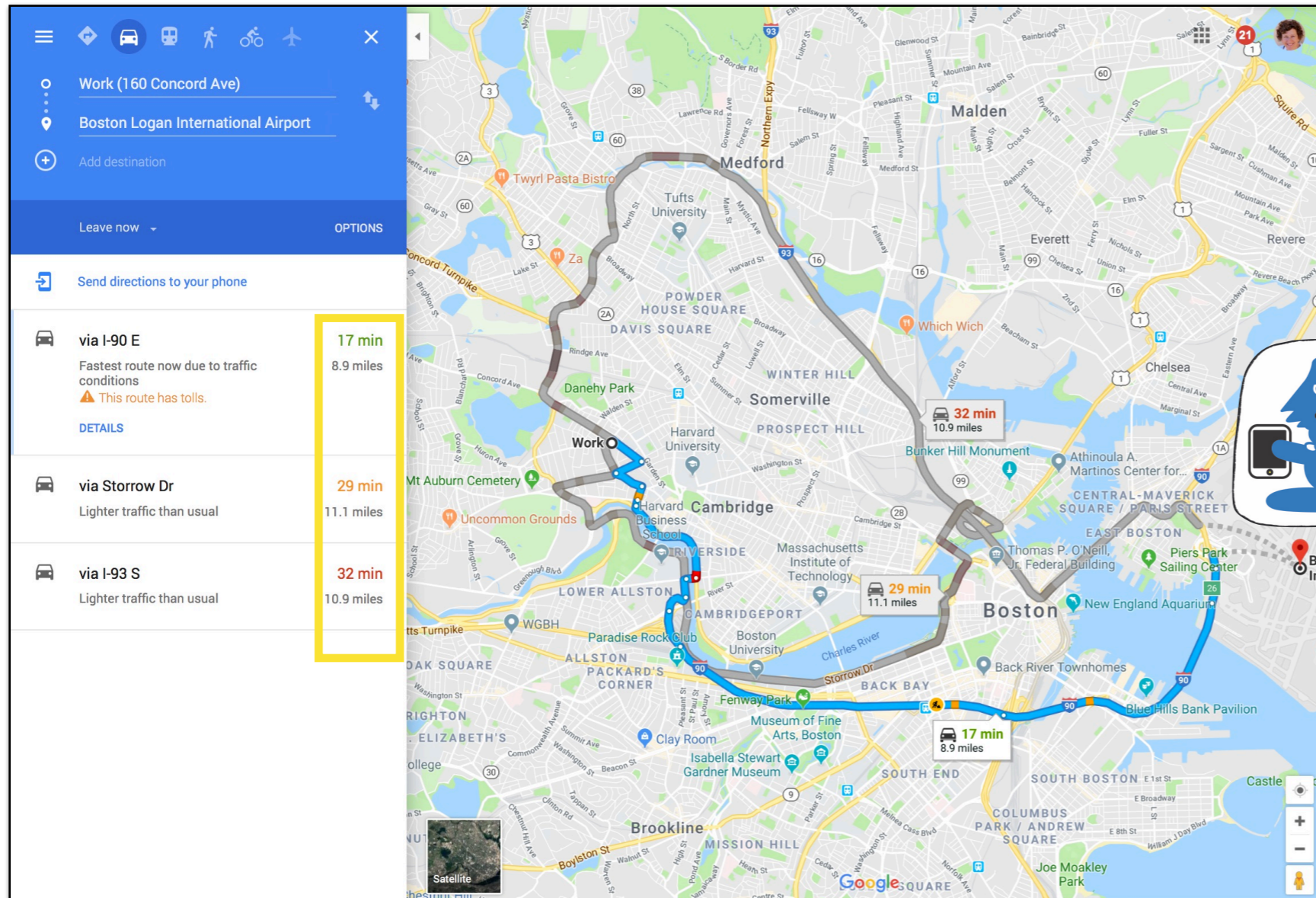












“Most companies who do live traffic **compare** their predictions against actual time in traffic to tune their algorithms and data sources. The likely result of this is that the companies who have access to the best usage data ... are likely to end up with the best predictions in the medium to long term.”

# What's a "Prediction"? (V2)

Time for snacks.

Feel free to dance.

Please also listen to the words...



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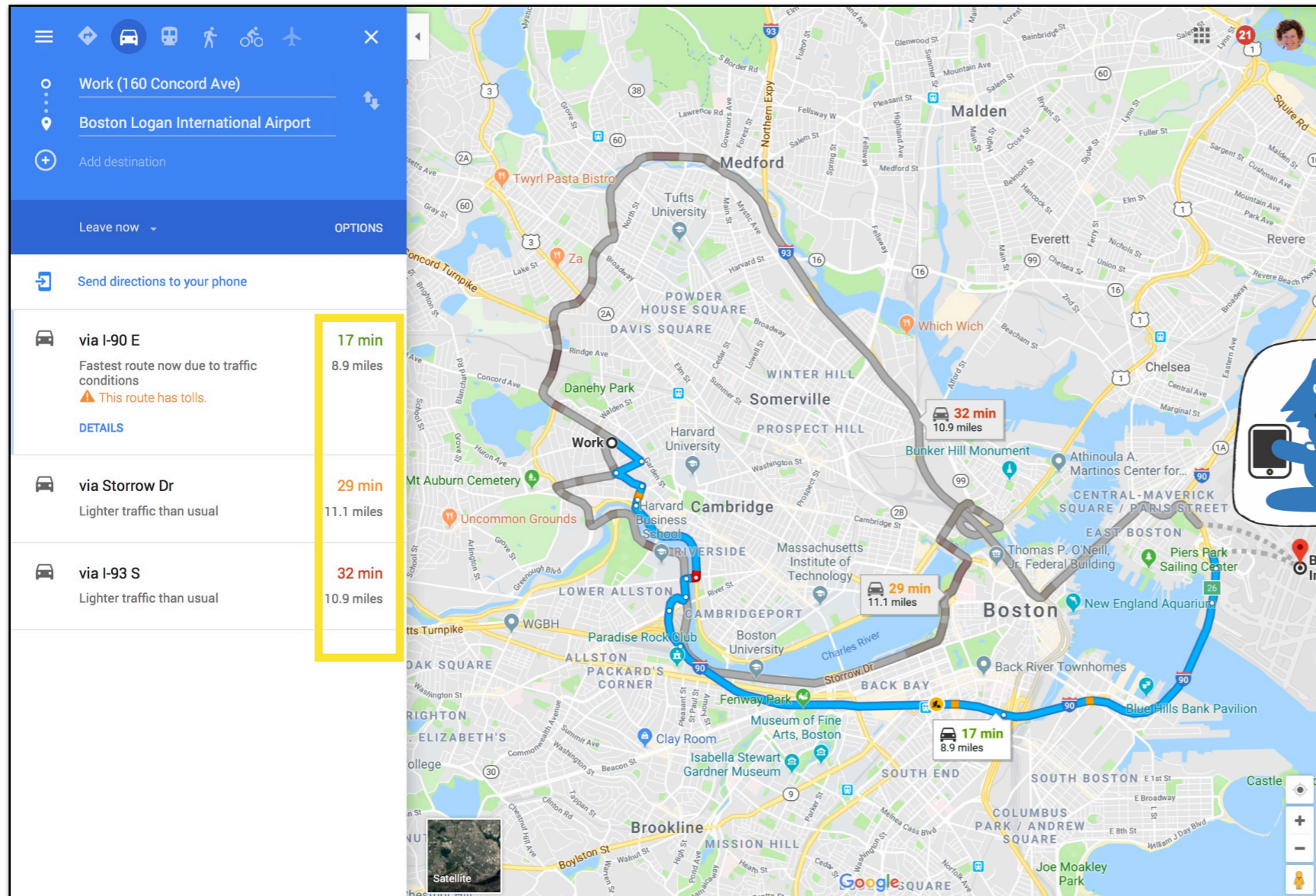
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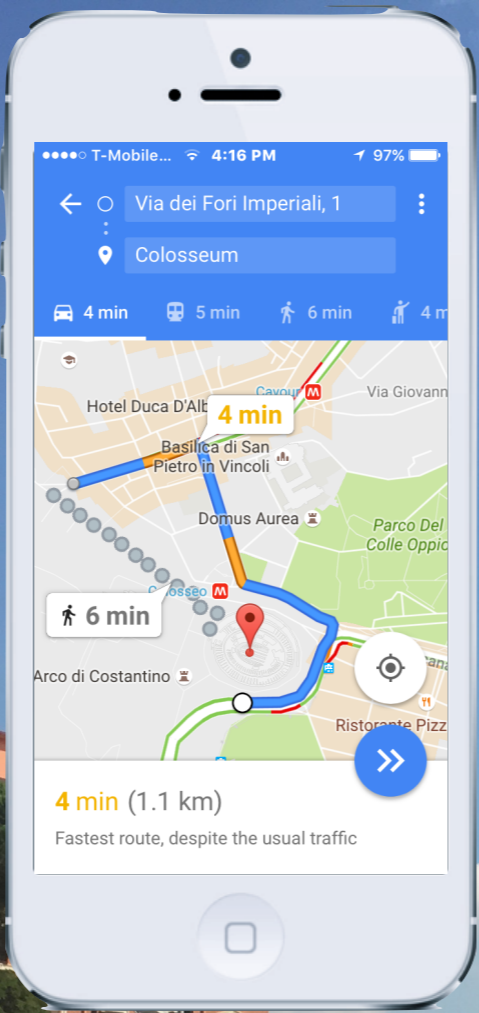


“Most companies who do live traffic **compare** their predictions against actual time in traffic to tune their algorithms and data sources. The likely result of this is that the companies who have access to the best usage data ... are likely to end up with the best predictions in the medium to long term.”



KARLOS  
LIBERONIS

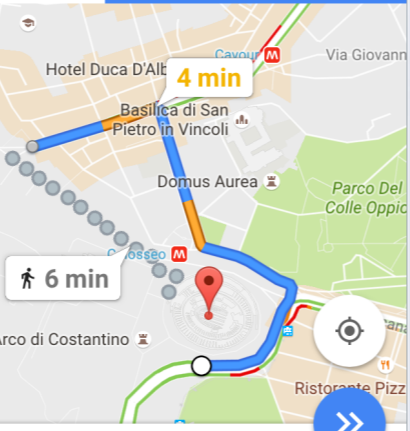




T-Mobile... 4:16 PM 97%

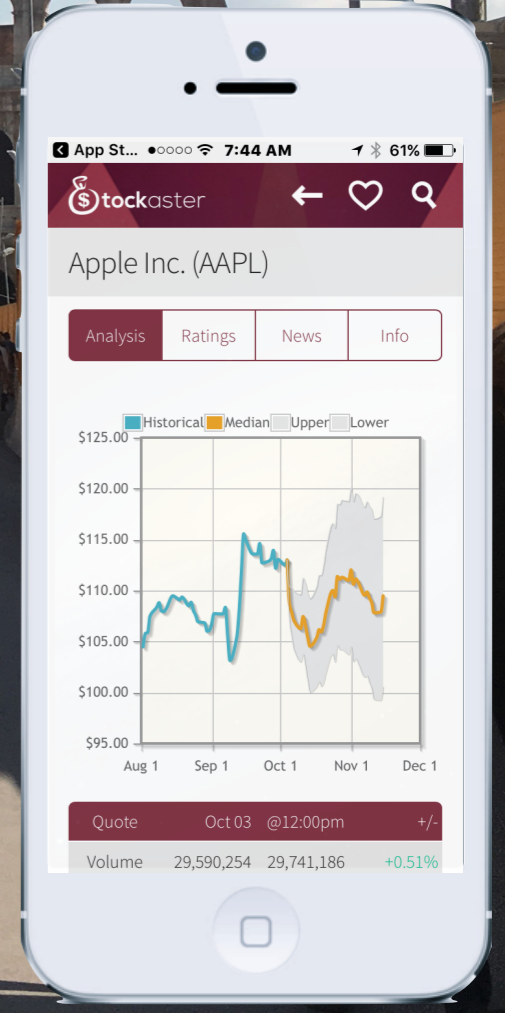
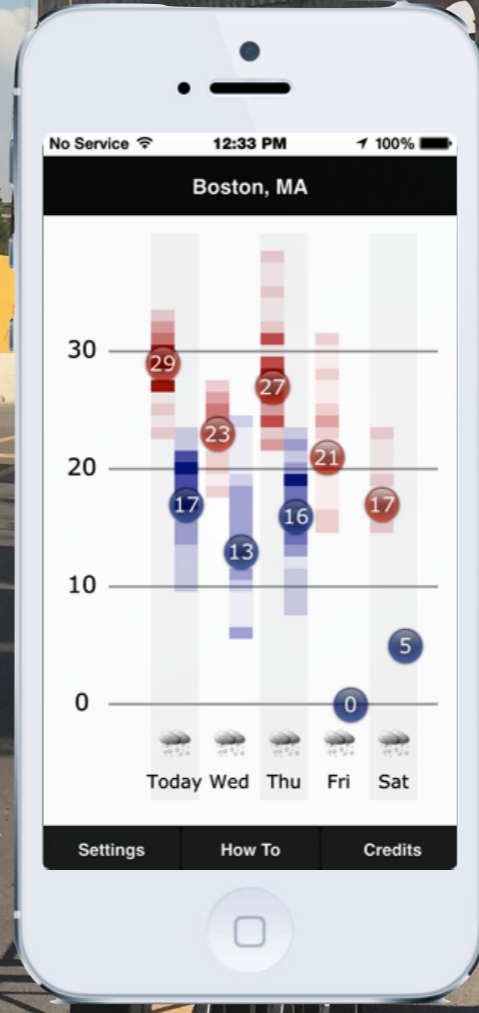
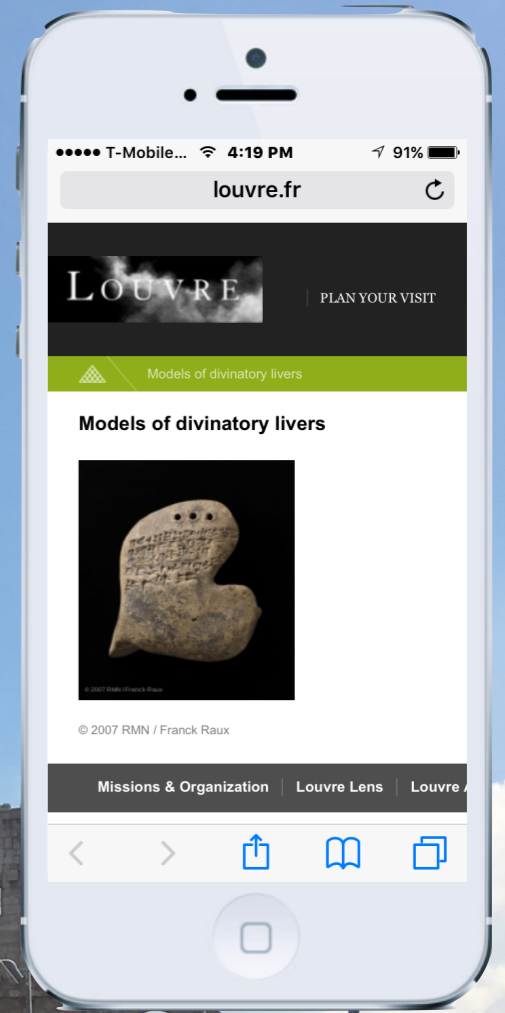
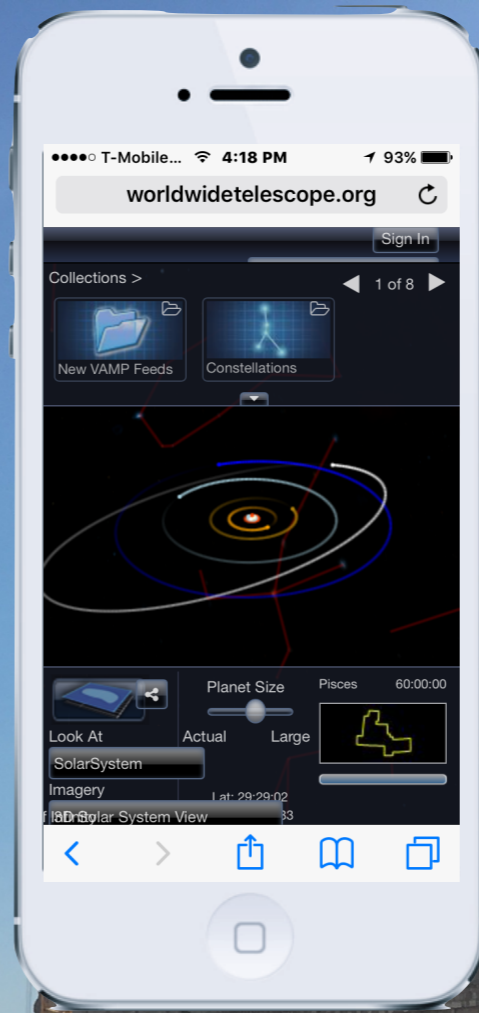
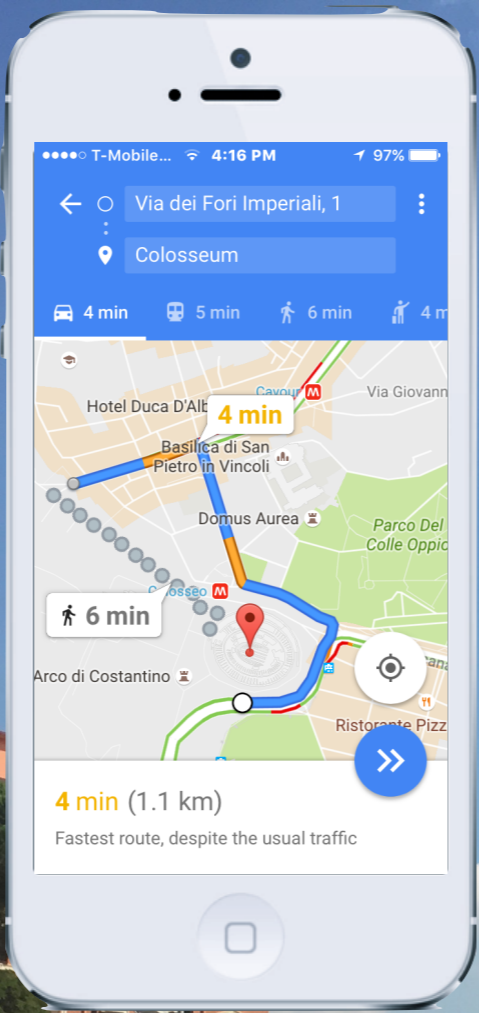
Via dei Fori Imperiali, 1  
Colosseum

4 min 5 min 6 min 4 min

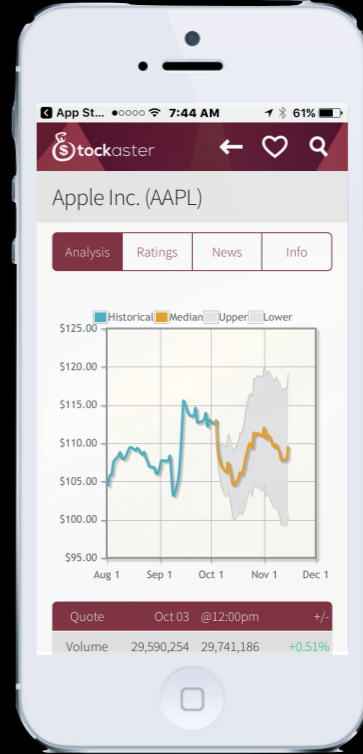
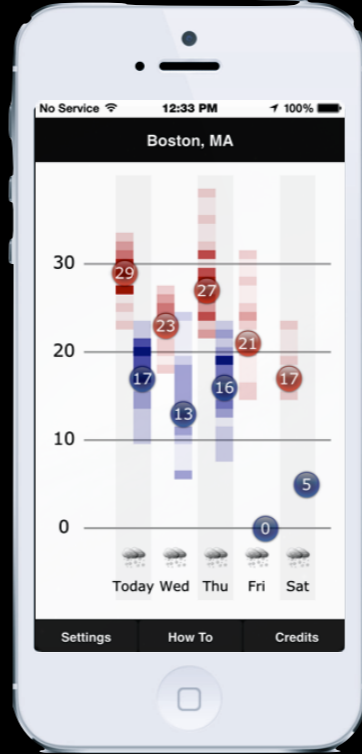
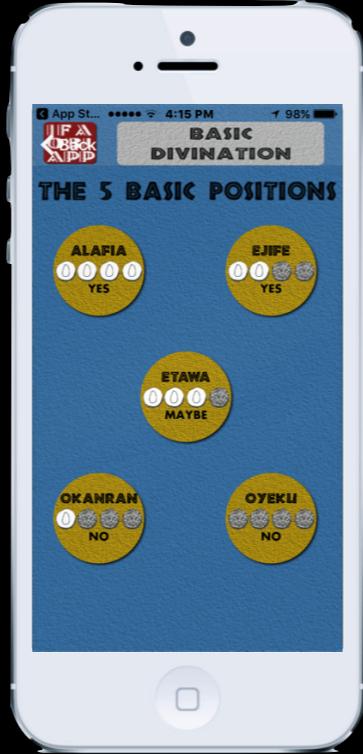
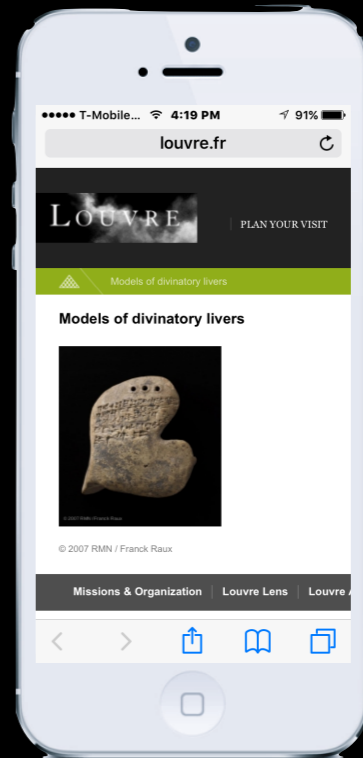
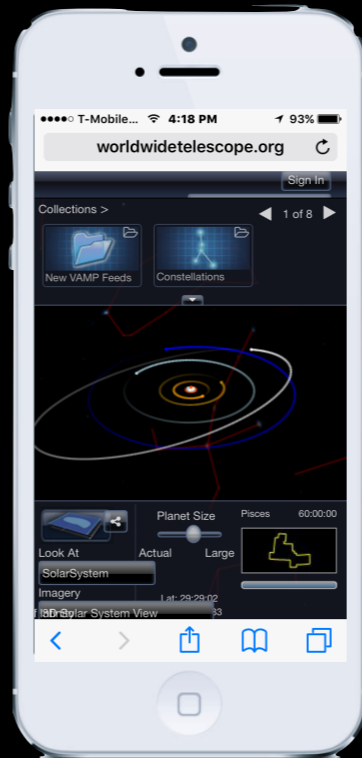
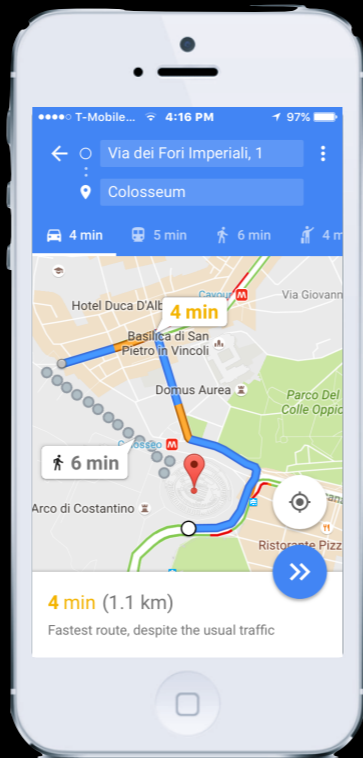


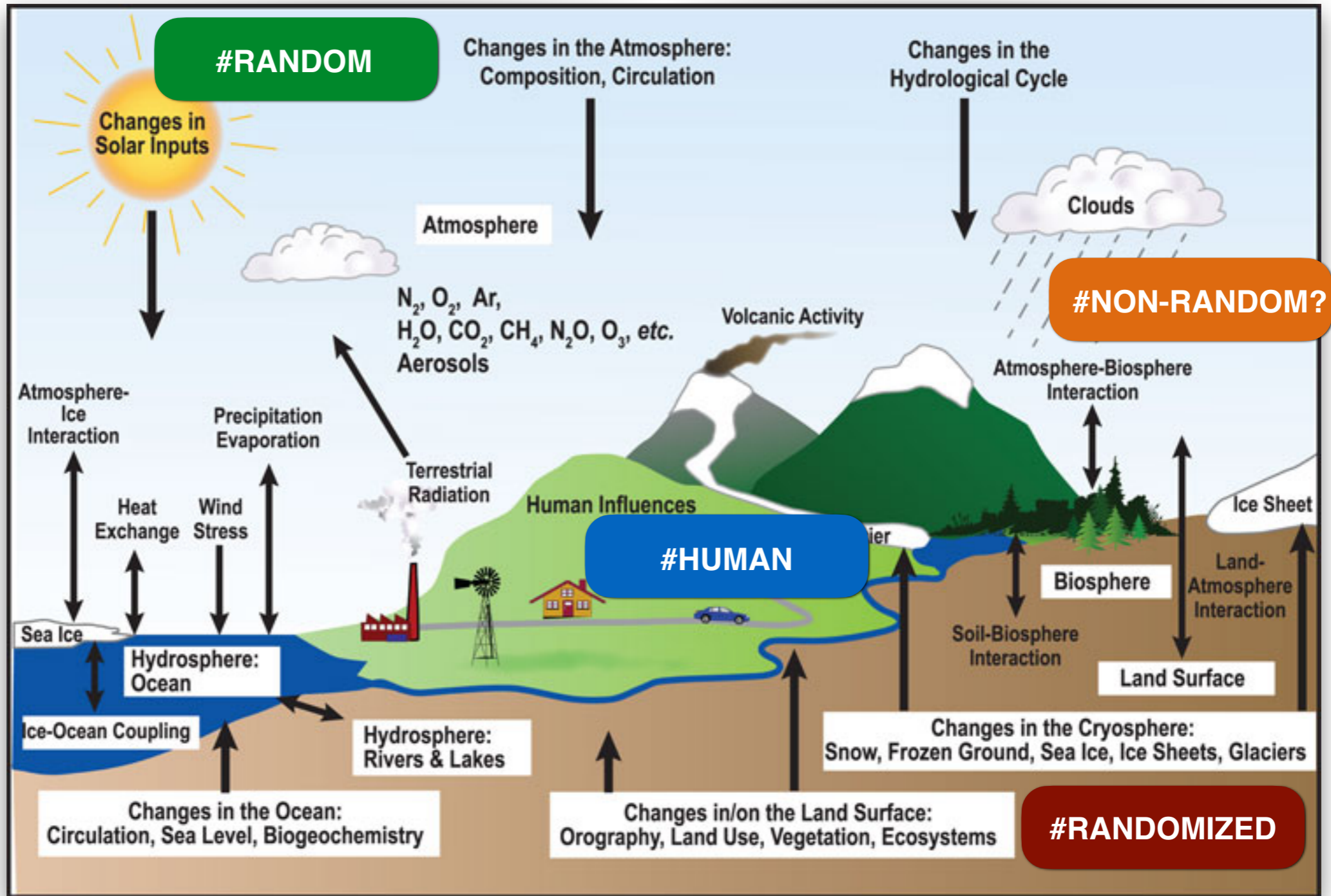
4 min (1.1 km)  
Fastest route, despite the usual traffic

KARLOS LIBEROLIB



EVALUATE ACCURACY

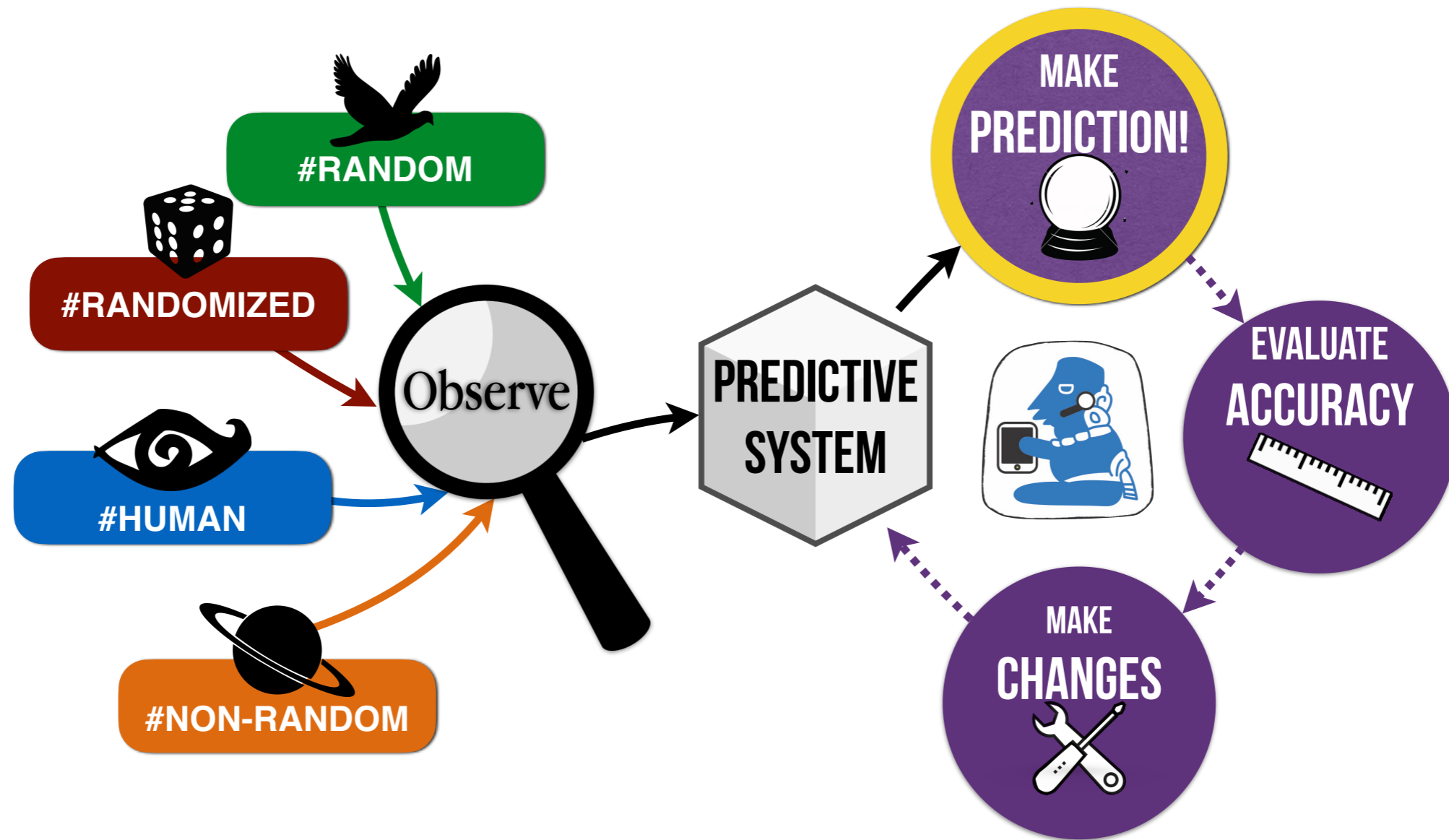




[blogs.scientificamerican.com/the-curious-wavefunction/are-more-accurate-climate-change-models-worse](https://blogs.scientificamerican.com/the-curious-wavefunction/are-more-accurate-climate-change-models-worse)

# Why predict?

# Framework for Predictive Systems



## Why predict?

How well *can* we know?



Do we really *want* to know?

Do we *already* know?

# How well *can* we know?

## SLIDE-THE-PUCK KNOW-HOW

1. Use full screen

2. How to Play:

**1** Decide how rough your table is



The lower the number, the more rough your table will be and the more the puck will veer off course.

**2** Choose the number of games and pucks by clicking anywhere on the grid

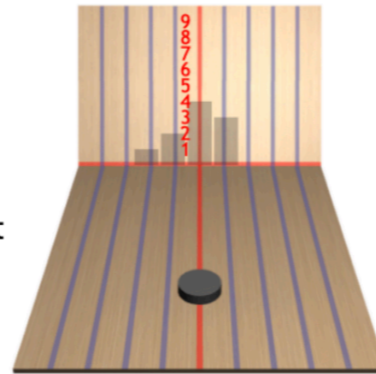


**3** Click the blue link to finish the game and have all the boxes automatically filled in.

3. Understanding Your Results

### THE BOARD

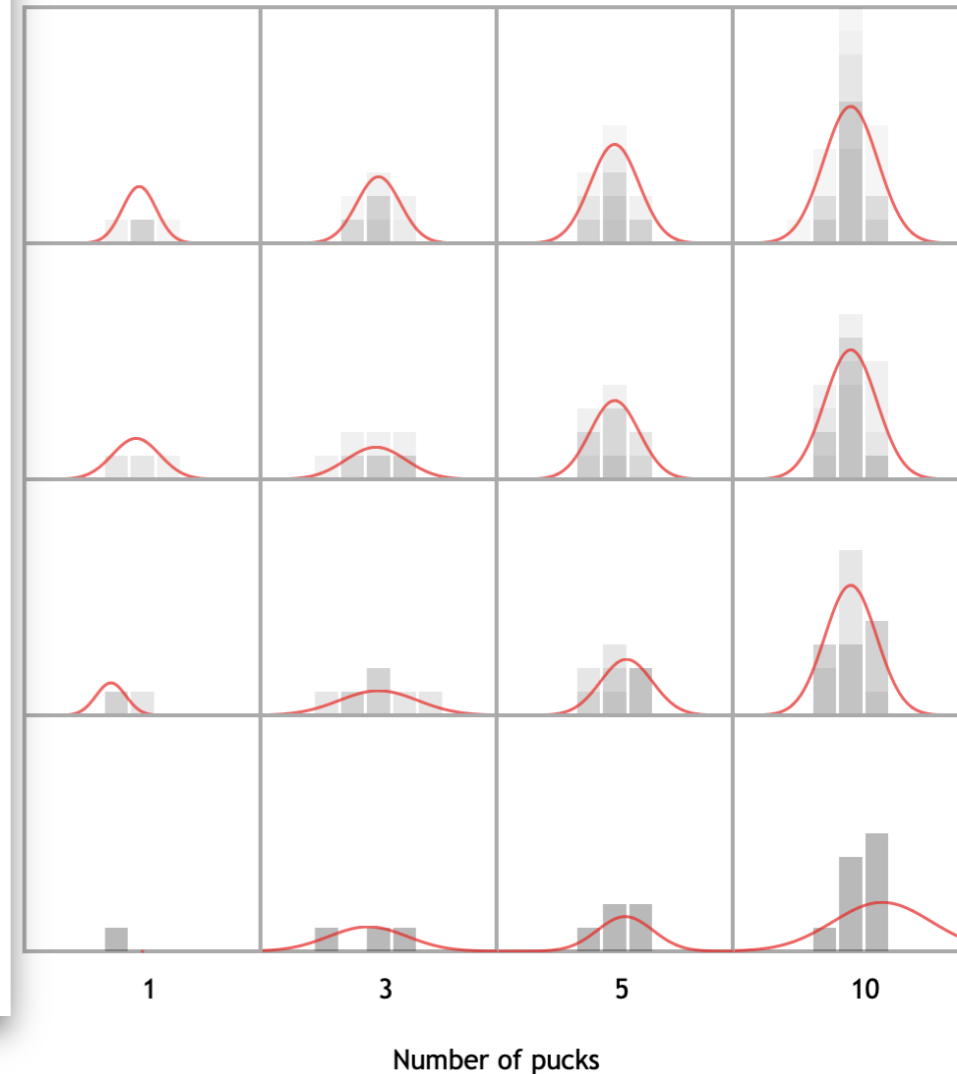
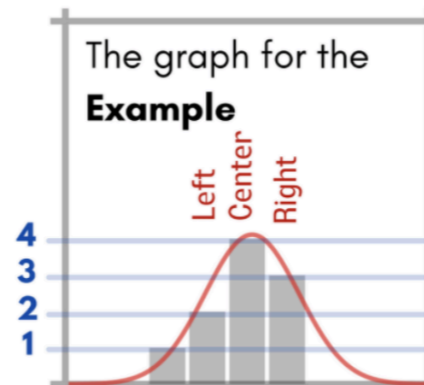
**Example:** The puck hit the board 4 times at the center, 3 times to the right of the center, and 2 times to the left of the center



### THE GRAPH

The y-axis is the number of times a puck hit that position and the x-axis is the position of the puck.

**Example:** The puck hit the board 4 times at the center, 3 times to the right of the center, and 2 times to the left of the center



Do we really *want* to know?



HX

*Cengiz Cemaloglu, Turkish Coffee Ground Divination, Radcliffe 2016*



# PREDICTIONX: THE PAST & PRESENT OF THE FUTURE



## ESSENTIALS

**Predictive Systems Framework**

**The "Padua Rainbow"**

**Understanding Uncertainty**

**Study Design**

**Timelines**

**Why predict?**



## Omens, Oracles & Prophecies

**The Diviner's Guide**

Mesopotamian Haruspicy	Egyptian Priests	Yoruba Ifa
Roman Augury	Tarot	Casting Lots
Chinese Oracle Bones	Greek Astronomy	
Oracle of Delphi	Turkish Tasseography	Astrology
Aztec Rituals	Maya Spacetime	Comets of Doom

**cross-cultural conversations**



## THE RISE OF THEORY

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Cholera Map



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- ▶ AI, Derek's Day
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- ▶ Uncertainty

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- ▶ Climate Policy
- ▶ Tent Tarot
- ▶ Earthquakes

**Space**

- ▶ Futures of our Universe
- ▶ SETI



Interactive Resource

▶ video(s)

Coming Soon

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# Do we *already* know?

THIS IS  
**THE TENT of CASUALLY  
OBSERVED PHENOLOGIES** –  
a portable sacred space for  
contemplating the impacts of  
**CLIMATE CHANGE** and correlated  
**ENVIRONMENTAL CRISES**

★ The title comes from the  
devotional paintings pinned to the  
exterior. Each depicts different species  
observed by common folk to be  
shifting in its **NATURAL RHYTHMS** –  
or **PHENOLOGIES** – as the climate changes

★ – inside I offer **free  
CLIMATE CHANGE  
DIVINATION READINGS.**

- first come, first served
- if I am presently engaged, please  
be respectful
- each visitor will be received  
in order of arrival

★ **THANK YOU**  
for your cooperation!

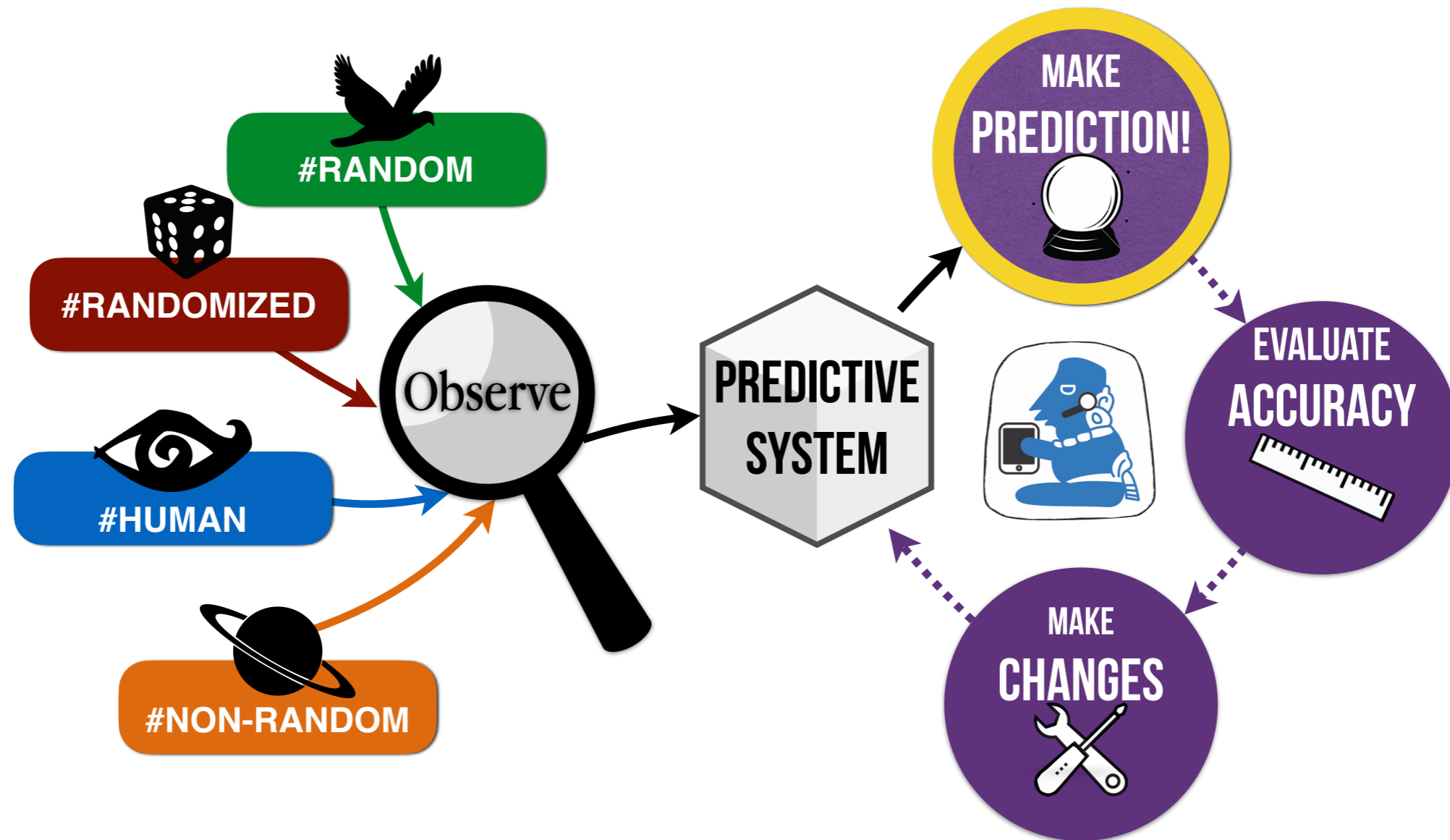


*The Tent of Casually Observed Phenologies  
Climate Change Divination by James Leonard, Harvard 2015*

Why predict?

# Framework for Predictive Systems

Padua Rainbow



# PREDICTIVE SYSTEMS

# Padua Rainbow

Phenomenon

Observation\*

Data

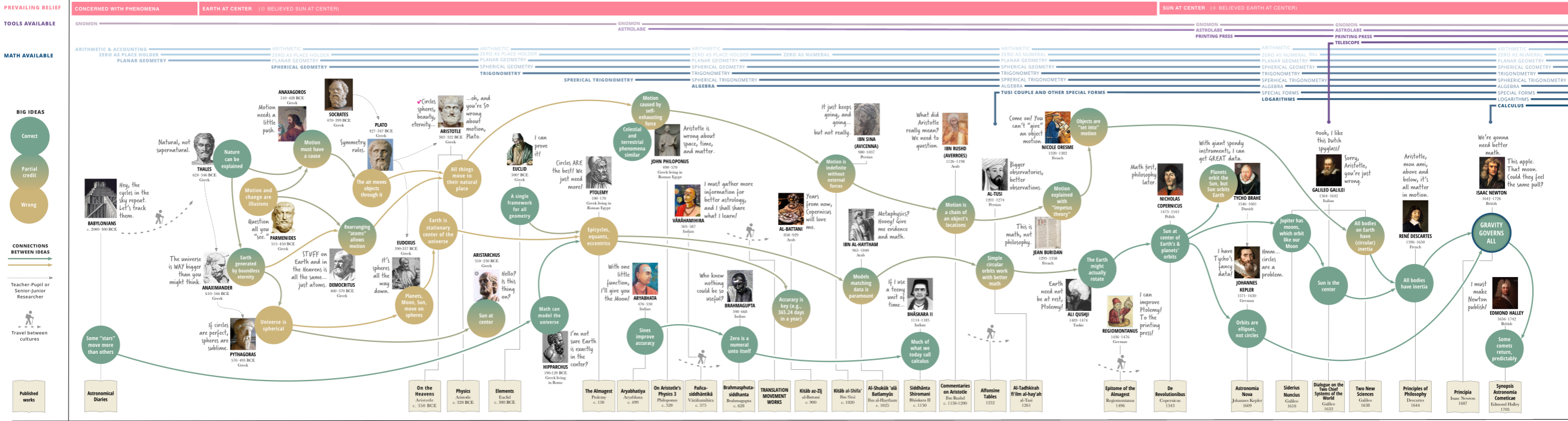
Rule

Theory

Explanation

Prediction

## The Path to Newton



© Harvard University, created by Alyssa Goodman, Jais Brohinsky, Drew Lichtenstein & Katie Peek. re-use is allowed, with attribution, version 1, 2019

\*or, Experiment\*

# The FUTURE of the Future

20th century





How good is Chat GPT at Prediction?

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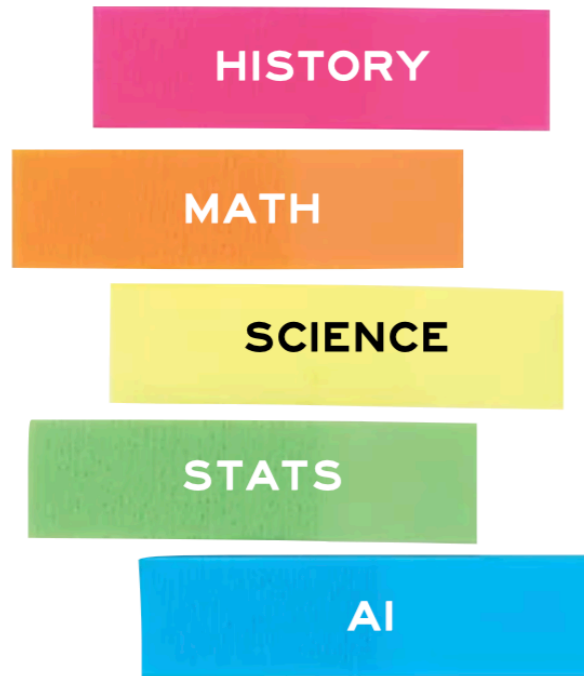
full class  
discussion

Describe elements of how weather prediction works... (vote others' ideas up/down)

Top



**Instructions:** on the other side of this tent card, place colored flags in appropriate boxes for all topics you already love. Shade in either of the icons (video or writing), if you are familiar with creating and posting videos online, and/or if you are great at creating clear and concise Google Docs. This side of the card is only for your reference while the reverse faces others.



# Your name here

*Name you'd like to be called in GenEd 1112—please write very big!*



HISTORY



MATH



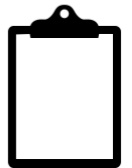
SCIENCE



STATS



AI



# Disussions

# The “Correct” Answer

---

## Weather forecasting

Weather forecasting is the application of current technology and science to predict the state of the atmosphere for a future time and a given location.

Weather forecasts are made by collecting as much data as possible about the current state of the atmosphere (particularly the temperature, humidity and wind) and using understanding of atmospheric processes (through meteorology) to determine how the atmosphere evolves in the future.

However, the chaotic nature of the atmosphere and incomplete understanding of the processes mean that forecasts become less accurate as the range of the forecast increases.

Traditional observations made at the surface of atmospheric pressure, temperature, wind speed, wind direction, humidity, precipitation are collected routinely from trained observers, automatic weather stations or buoys.

During the data assimilation process, information gained from the observations is used in conjunction with a numerical model's most recent forecast for the time that observations were made to produce the meteorological analysis.

Numerical weather prediction models are computer simulations of the atmosphere.

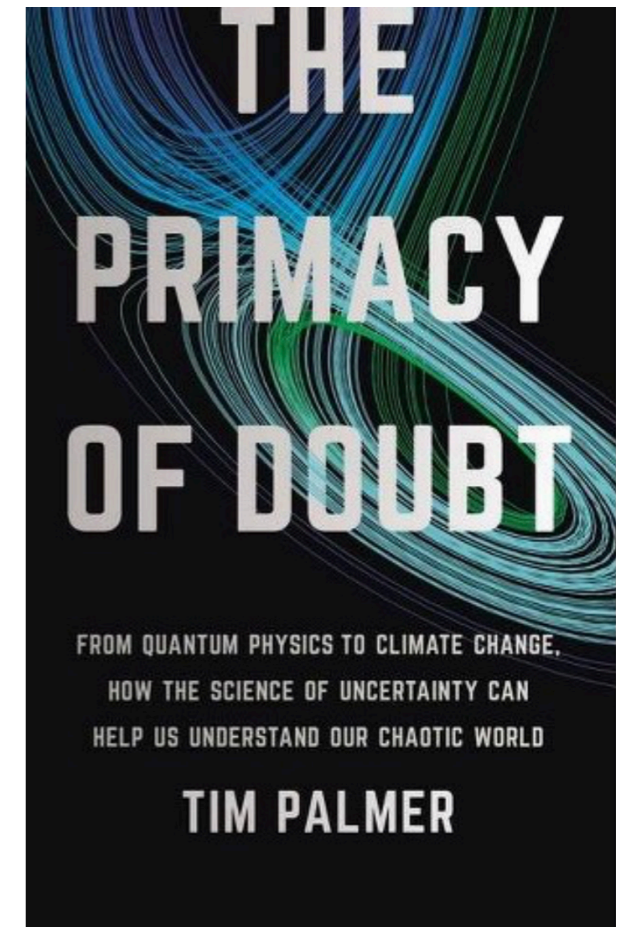
They take the analysis as the starting point and evolve the state of the atmosphere forward in time using understanding of physics and fluid dynamics.

The complicated equations which govern how the state of a fluid changes with time require super-computers to solve them.

The output from the model provides the basis of the weather forecast.

**Note:** The above text is excerpted from the Wikipedia article "[Weather forecasting](#)", which has been released under the [GNU Free Documentation License](#).

*More is to come...*



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(Breakouts)

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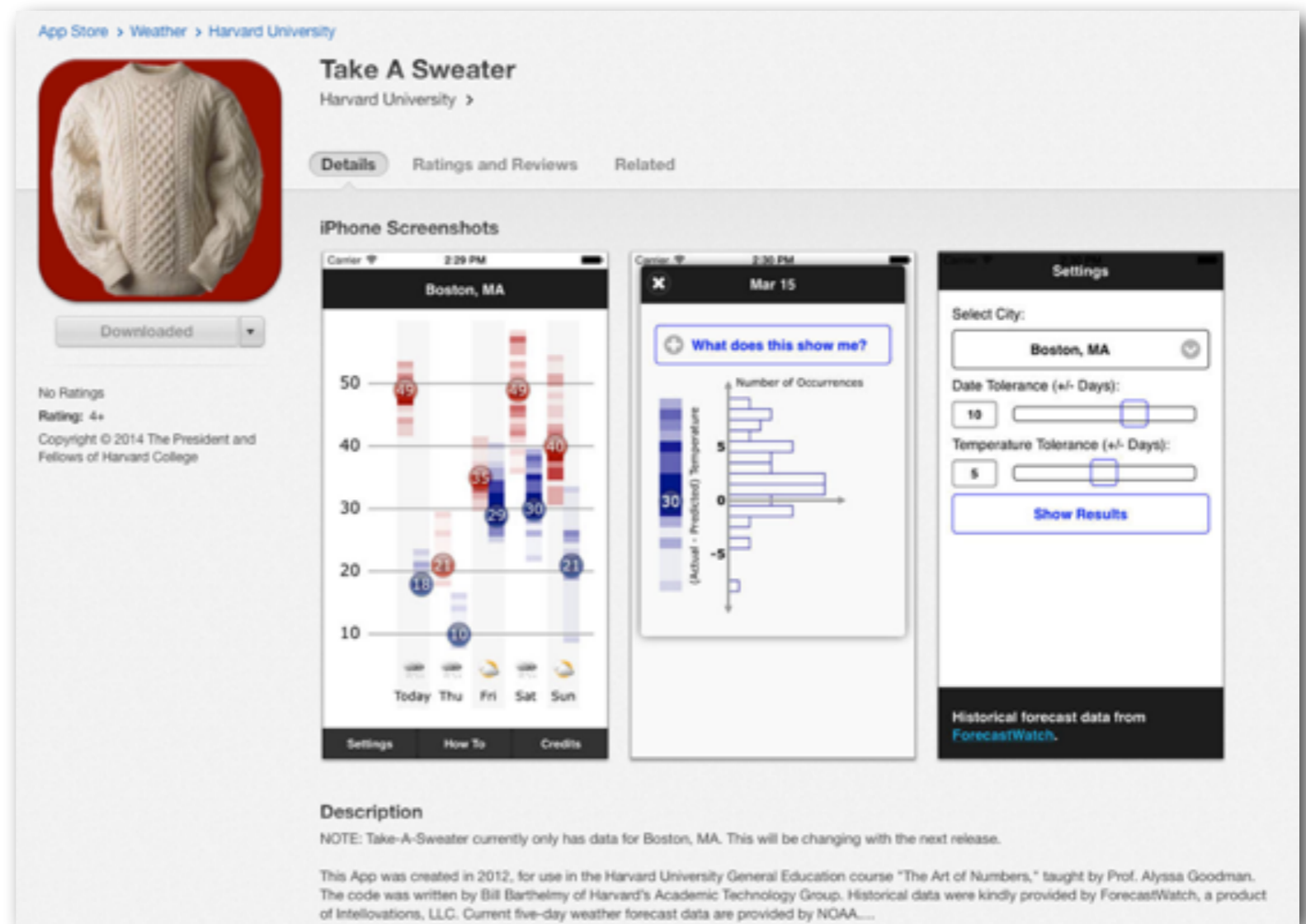
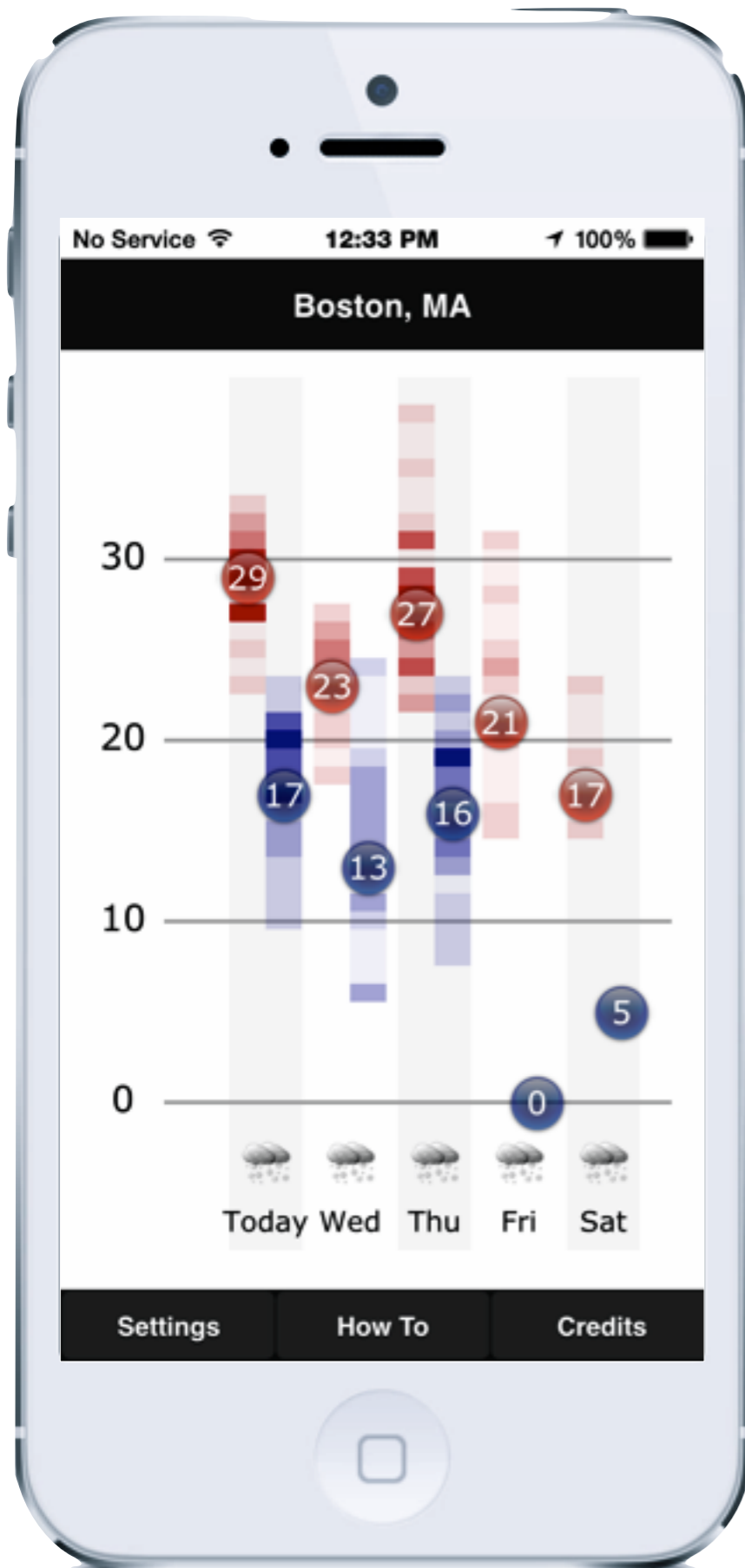
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# "Take A Sweater"



**Take A Sweater**  
Harvard University

Details Ratings and Reviews Related

**iPhone Screenshots**

**Description**  
NOTE: Take-A-Sweater currently only has data for Boston, MA. This will be changing with the next release.  
This App was created in 2012, for use in the Harvard University General Education course "The Art of Numbers," taught by Prof. Alyssa Goodman. The code was written by Bill Barthelmy of Harvard's Academic Technology Group. Historical data were kindly provided by Forecast/Watch, a product of Intellovations, LLC. Current five-day weather forecast data are provided by NOAA....

[takeasweater.com](http://takeasweater.com), and "TakeASweater" in the Apple App Store

with thanks to Eric **Floehr** of Forecast Watch and Bill **Barthelmy** of HUIT Academic Technology at FAS

# Prediction: Week 1

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## Uncertainty

How does uncertainty manifest in predictions in your own experience?

Weather is a fine example. (Feel free to look again at [takeasweater.com](https://takeasweater.com) ↗)

COVID is another.

Your long-term future, and the Earth's are also good. Detailed topics are totally up to you.

In your discussions, please consider how, and how well, uncertainty is measured in the particular kind of system(s) you discuss, and note those ideas down here when your group session is nearly over.

Reply



take-a-sweater  
demo

uncertainty  
(Breakouts)

uncertainty  
(full group)

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discussions

full class  
discussion

take-a-sweater  
demo

uncertainty  
(tables)

uncertainty  
(full group)

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## MATERIALS AND ACCESS

## Books for GenEd 1112

Amazon and/or publisher links are below, but all books should also be at the [Harvard Coop](#), using this [convenient link](#).

## Required

- 1--[The Signal and the Noise: Why So Many Predictions Fail-but Some Don't](#), by Nate Silver [[read online](#)]
- 2--[To Explain the World, the Discovery of Modern Science](#), by Stephen Weinberg [[read online](#)]

## Recommended

*Specific chapters or sections of some, but not all, of these works will be suggested or assigned, often with a link to read online for free. NO need to purchase these--this list is mostly just for students' reference.*

1. [Climate of Hope: How Cities, Businesses, and Citizens Can Save the Planet](#), by Michael Bloomberg & Carl Pope [[read online](#)] (re:Modern Prediction)
2. [The House of Wisdom: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance](#), by Jim Al-Khalili [not yet available online] (re:Data to Theory)
3. [Prediction Machines](#), by Ajay Agrawal, Joshua Gans, & Avi Goldfarb [[read online](#)] (re:Modern Prediction)
4. [The Knowledge Machine](#), by Michael Strevens [not yet available online, search only [here](#)] (re:Data to Theory, and Modern Prediction)
5. [On The Future](#), by Martin Rees [[read online](#)] (re:Modern Prediction)
6. [Thinking Fast, and Slow](#), by Daniel Kahneman [[read online](#)] (re:Human Behavior)
7. [The Primacy of Doubt: From Quantum Physics to Climate Change. How the Science of Uncertainty Can Help Us Understand Our Chaotic World](#), by Tim Palmer [not yet available online] (re:Modern Prediction)
8. [The Map of Knowledge](#), by Violet Moeller [not yet available online] (re:Data to Theory)
9. [The Swerve: How the World Became Modern](#), by Stephen Greenblatt [[read online](#), 1 hour at a time] (re:Data to Theory)
10. [The Ministry for the Future](#), by Kim Stanley Robinson (a view of a climate-change dominated future) (re:Modern Prediction)
11. [The Light Ages: The Surprising Story of Medieval Science](#), by Seb Falk (re:Data to

## Read Chapter 1 of "The Pursuit of Destiny" next week's class

## ▼ Upcoming Assignments



## Reading for Week 2

Due Feb 1 at 3pm



## edX Omens, Oracles &amp; Prophecies

Due Feb 1 at 3pm | -/40 pts



## Starting your Prediction Journal (not due until Sunday, between Week 2 and 3)

Due Feb 5 at 11pm | -/60 pts



## ASSIGNMENTS , GRADING PROCEDURES &amp; ATTENDANCE

Credit awarded, in "units" not related to percentages, is proportional to the difficulty of assignments. Weekly **homework** requests, including incremental additions to Journals: ~100 units. The **Prediction Journal (400 units)** plus **Final Project (600 units)** will determine about the same fraction of your course grade as all other homework assignments combined. Class/section **participation** (including **Forum** posts): ~250 units total. Please take note that a grade such as "140 out 150," while 87%, is not an "87" or a B+, it's just 140 points toward your total in the class when you could have had 150. Your grade for the full course will be calculated "on a curve" using point totals. Students who do very well will receive a flavor of A, and if the class does very well overall, there will (should!) be many As. If you put full effort into the class and complete all assignments effectively, you can expect a B or better. Missing class or section, especially more than once, will impact your participation grade, so please let your TF know in advance if you'll need to miss anything, and we will try to arrange a way for you to make up what you miss. So, in summary, *all students who attend class, participate fully, make good use of section time and office hours, and create a meaningful Prediction Journal and Final Predictive System Project should be able to receive a good grade.*

## My Prediction Journal

Will be made for you by the teaching staff under the “Collaboration” Tab on Canvas (soon, thanks HUIT)

*1st post is requested in “Assignments,” for Next Week*



## Final Project

Read about the final project on Canvas/Syllabus for now, or ask if you have questions—we’ll ask you to start thinking about that in a few weeks. options are: 1) agreed-upon research question; or 2) a new predictive system.



# Prediction: Week 1

Who is Alyssa?

Where did this course  
come from?

Who are you?  
Poll

What's the course about?  
(overview diagram)

What do you think/know about Prediction?  
Poll

predictionx.org  
demo

Syllabus/Canvas  
demo

edX  
demo

LabXchange  
demo

Why predict?

Framework  
for Predictive Systems

Padua Rainbow

How do weather forecasts work?  
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# What's a Prediction?

(motivational discussion questions from the GenEd 1112 syllabus)

## What's a Prediction? (Discussion)

Most people will say “prediction” has something to do with the future--but questions linger.

1. How far is this “future”?
2. Is testability required?
3. Is a prediction always part of a decision?
4. How is a decision different from a prediction?
5. Who really knows and doesn't know the future?
6. Why do we want to know?
7. How can we know?
8. How does prediction manifest in your everyday life? In society? Today? In the past? In the future?



Reply

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**What questions do you have about GenEd 1112? (note that you can upvote others' too)**

**Top**

# The SHEEP of DESTINY



He SMILES because he sees  
your future.

And Oh, how HAPPY shall  
that future be!